



## اجرا و مدیریت پروژه به روش اصول ناب (Lean Project Management)

فصل اول: مفاهیم، اصول و ابزارهای روش ناب (Lean)  
بخش دوم: مفاهیم فرآیند جریان (Flow)، کشش (Pull)، کانبان (Kanban)، زمان تکت (Takt Time) و بهنگام (JIT)

ارائه دهندگان:

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(PhD, PMP, CMIT)

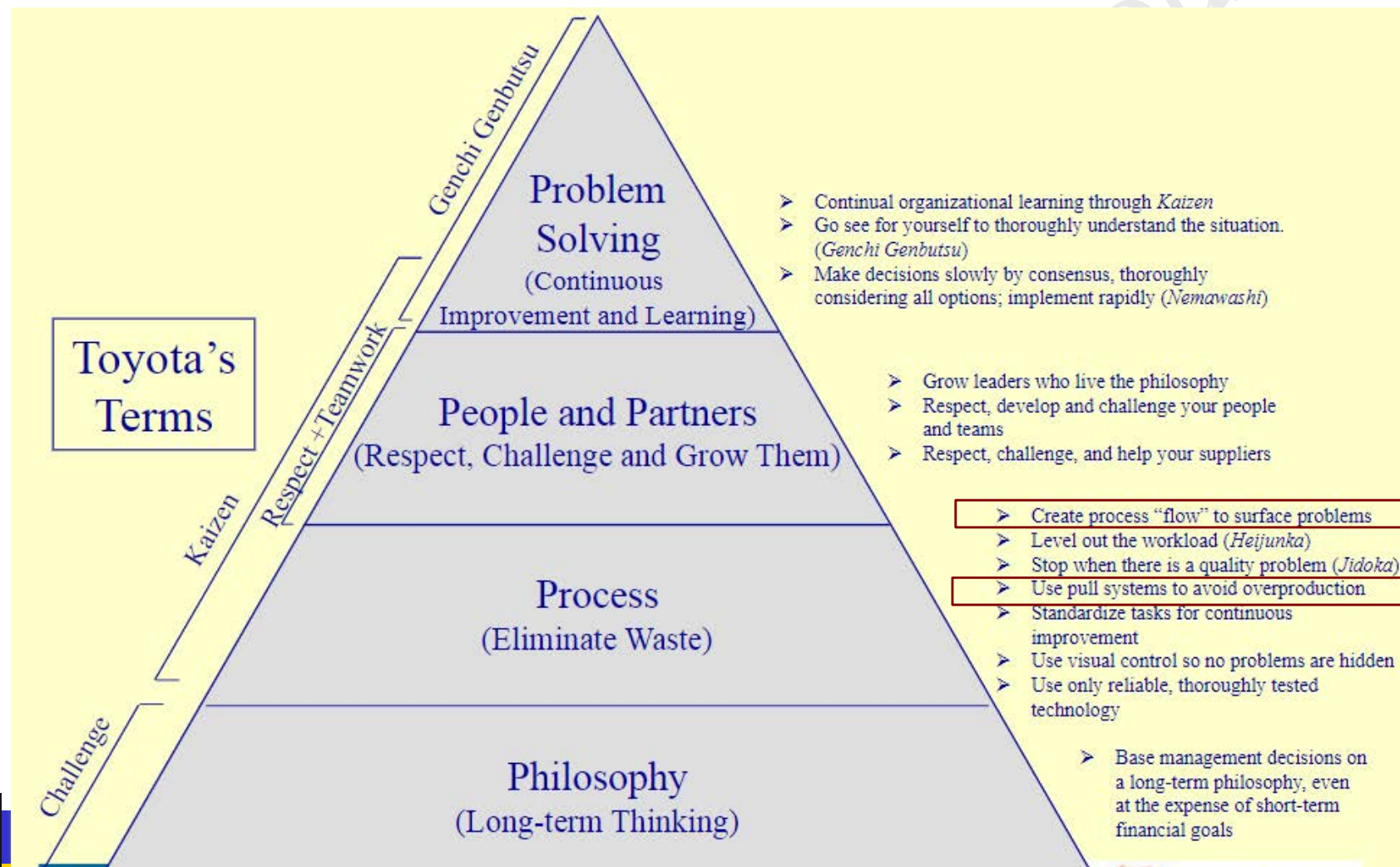
کامبیز کردانی

(M.Sc., PMP)

## What we will learn?

- ☐ Construction as an activity
- ☐ Construction as a flow
- ☐ Continuous process flow and pull concepts
  1. Concepts, tools, and techniques
    - ✓ Mass production
    - ✓ Flow
    - ✓ Work in process (WIP)
    - ✓ Buffers
    - ✓ Continuous flow
    - ✓ Takt time
    - ✓ Pull system
    - ✓ Push system
    - ✓ Just in time (JIT)
    - ✓ Kanban
    - ✓ Implementing continuous flow
  2. Case study

## Lean – Principles (4P Model of the Toyota way)



## Continuous flow – Just-in-time (JIT)

[See Video 2](#)

## Continuous flow – Just-in-time (JIT)

Toyota's production process was not necessarily a new technology,  
*but rather*

the result of **involving all participants** in a **new philosophy of avoiding waste** of  
any type.

Toyota also developed a number of **tools for operating his production format** in a  
systematic framework.

The best known of those tools is the Kanban system,  
which provides for conveying information in and between **processes on**  
**instruction cards**.

## Continuous flow – Kanban

### □ Pure definitions:

- ❖ A **just-in-time process** in which the **movements of materials** and **information** through a process are **recorded** on specially **designed cards**
- ❖ Also refers to **any of the cards** used for **ordering materials** in such a system



### □ Practical definition:

- ❖ **Any system** used to **trigger** the **release** of **upstream work** to the **downstream** **“customer”**
- ❖ **In construction**, this might be a **look-ahead schedule** that **alerts** the **trades to upcoming work** (i.e., what needs to be completed so that other work can be started)
- ❖ **Supply systems** may also use a **Kanban system**

## Continuous flow – Kanban

□ **Kanban** is based on a **series of rules** that include:

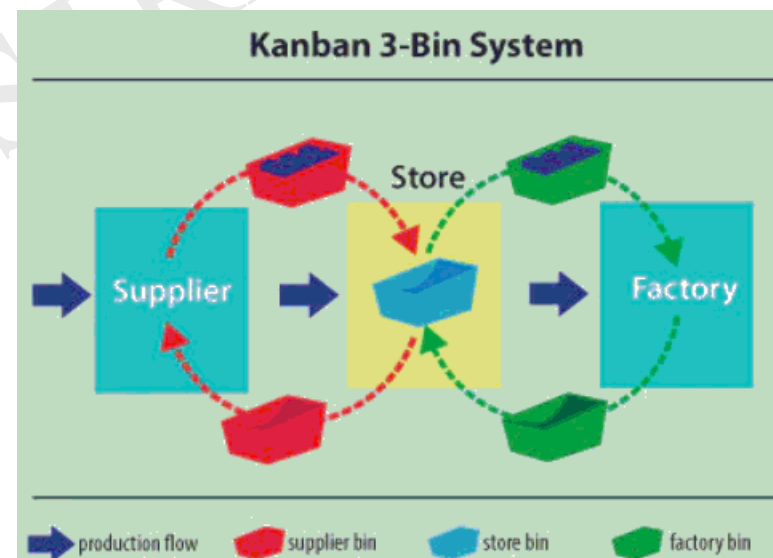
1. The **successor** collects product from the **predecessor**
2. The **later process** informs the **earlier process** what to produce
3. The **earlier process** only produces what the **later process needs**
4. No products are moved or produced **without Kanban authority**
5. No defects are **passed** to the later process

## Continuous flow – Kanban

- ❑ Kanban cards **follow** a product through various stages of production and provide visual control.

❖ “Kanban” means sign, signboard, poster, card, billboard but *it is taken more broadly as a signal of some kind.*

- ❑ They **contain information** such as the part name, description, process instructions, and quantity required.

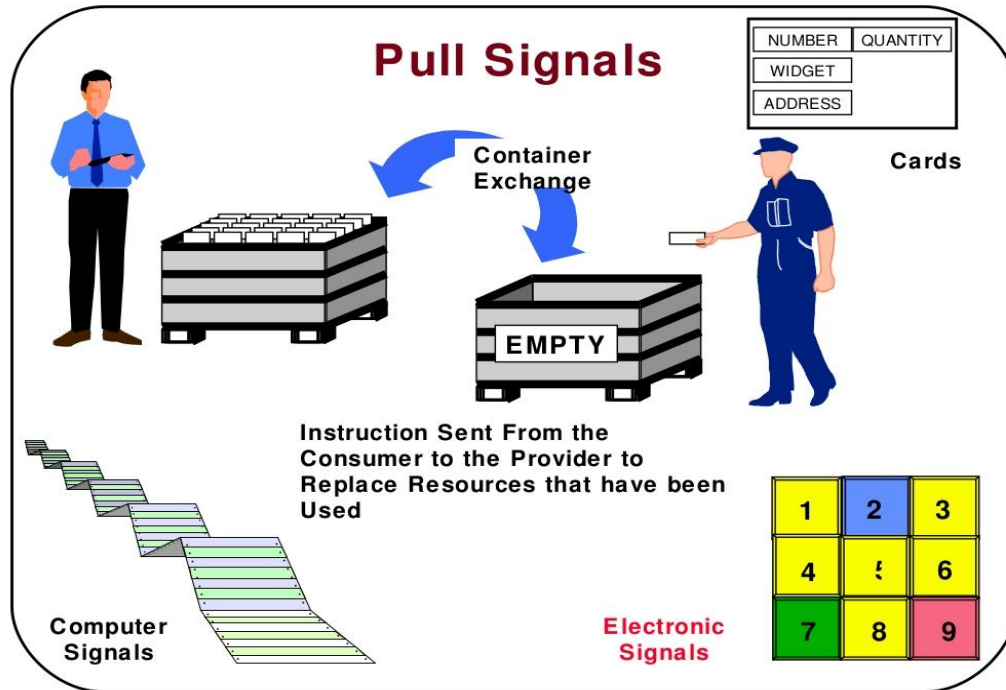


## Continuous flow – Kanban

❑ In keeping with the pull system,

Kanban cards **signal “upstream”** when production or the release of inventory is required.

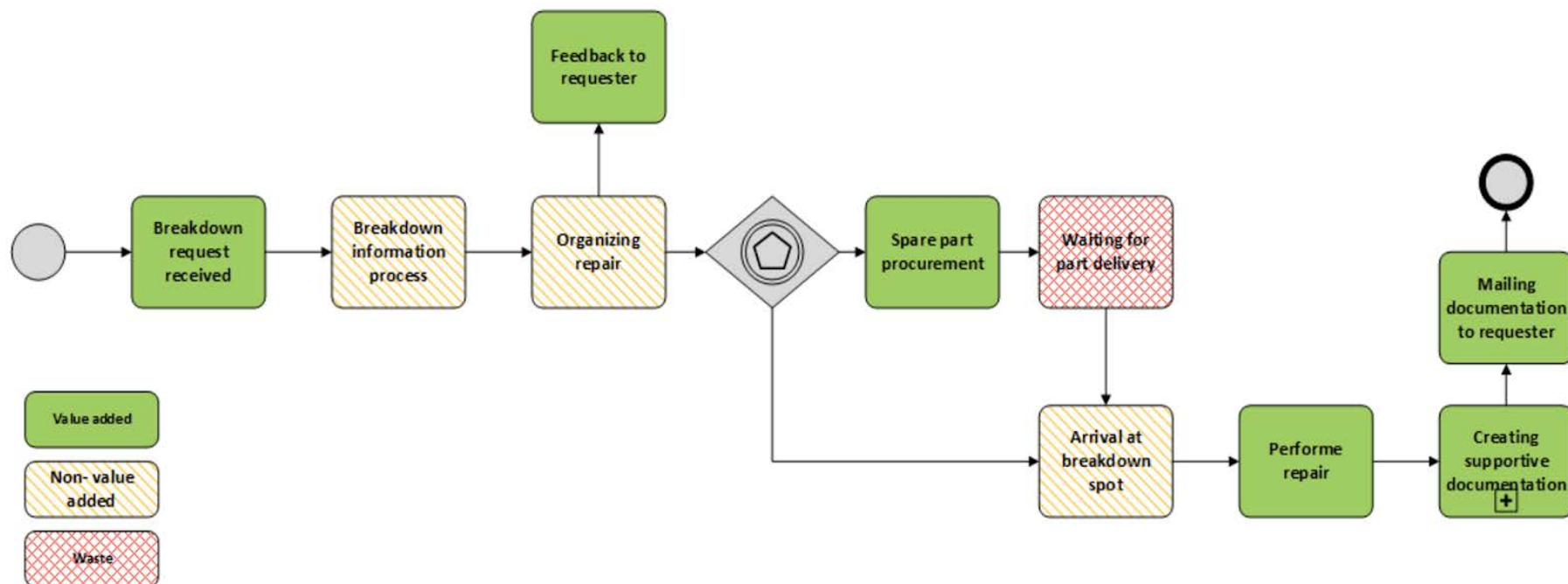
*In effect, inventory is not created until it is needed.*



ذکر مطالب فوق تنها در صورت ذکر منبع بلامانع است.

## Continuous flow – Kanban: Examples

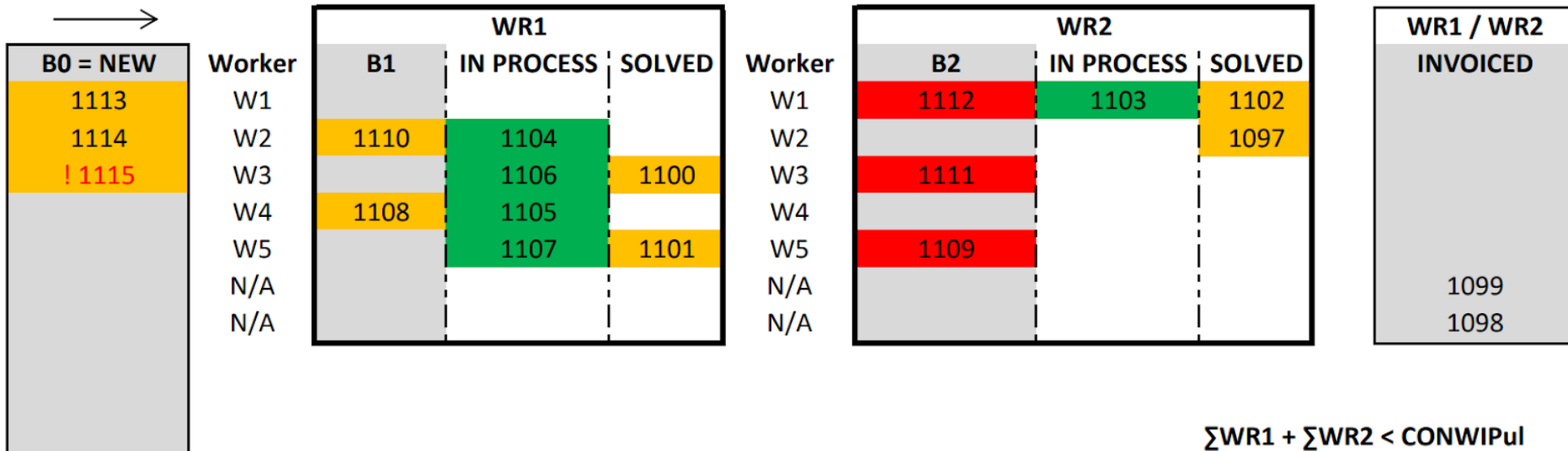
- ❑ Every operation is **colored** depending on its value contribution.
- ❑ It is important to notice is that it has **multiple pathways** as well as unpredictable durations of some operations.



*Simple corrective maintenance process*

## Continuous flow – Kanban

**Kanban board:** Kanban board should be positioned in the **central room**, allowing workers to use it at this **single place**.

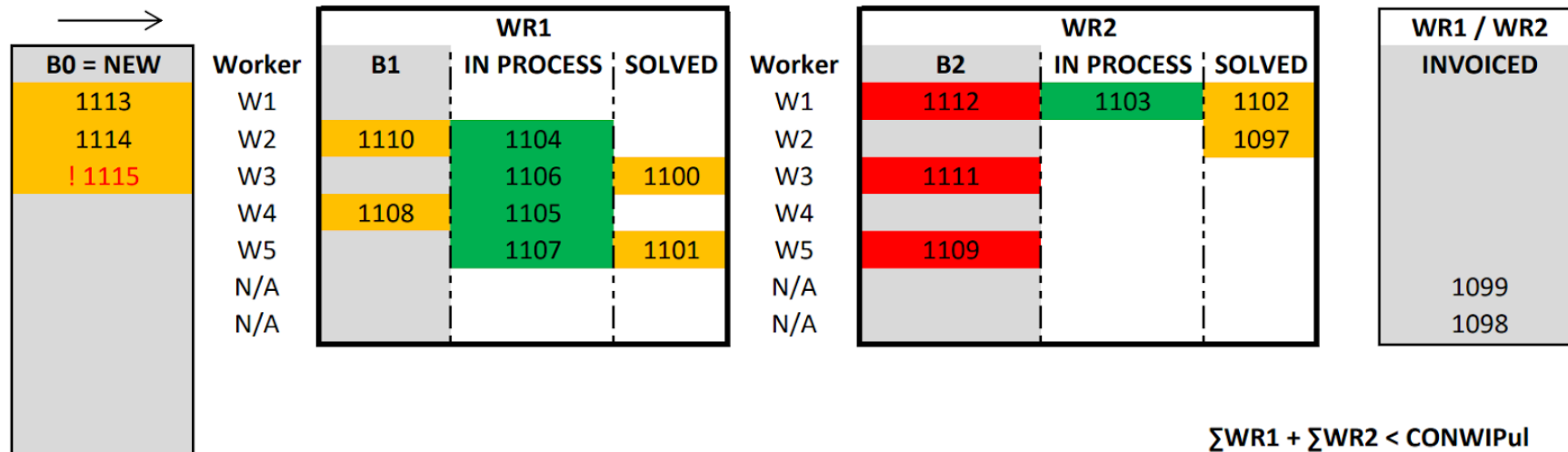


❑ **CONWIP (constant work in progress)** introduces **several modifications** to the Kanban system so that **high variability** of the process is **buffered**.

- ❖ In CONWIP, the inventory is pulled depending on the demand.
- ❖ That way, the **amount of WIP** required to be **maintained is controlled**, *instead of limiting inventory of every stage in the process, suggested by Kanban.*

## Continuous flow – Kanban

### Kanban board

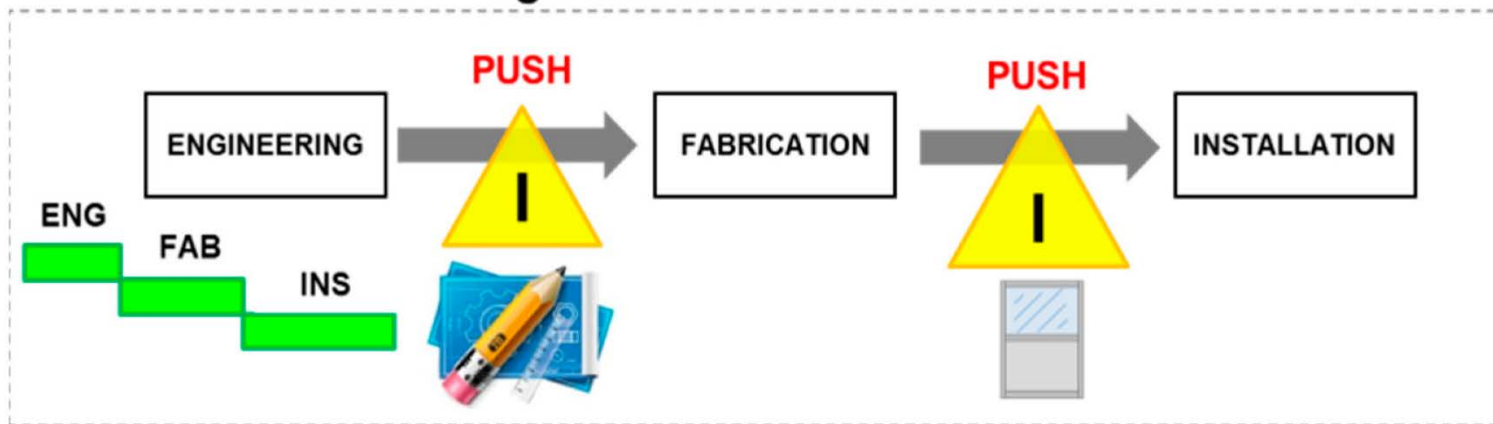


To make the **pull system effective**, the following **Kanban board rules** are introduced:

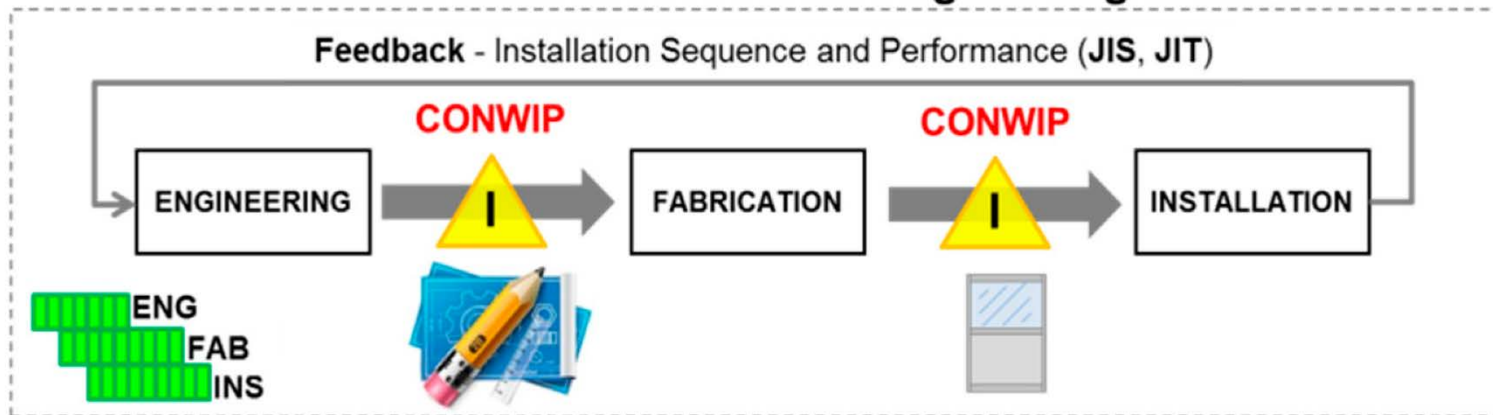
1. Work order from B0 is distributed based on type to WRn (work requested)
2. Work orders are distributed to workers in the **order of urgency and time of arrival**
3. Workers may **not have more than one work** order in B1
4. Workers may **not have more than one work** order “in process”
5. Sum of WR1 and WR2 has to be **less than CONWIP upper limit**

## Continuous flow – Kanban

### Traditional – High and Uncontrolled levels of WIP



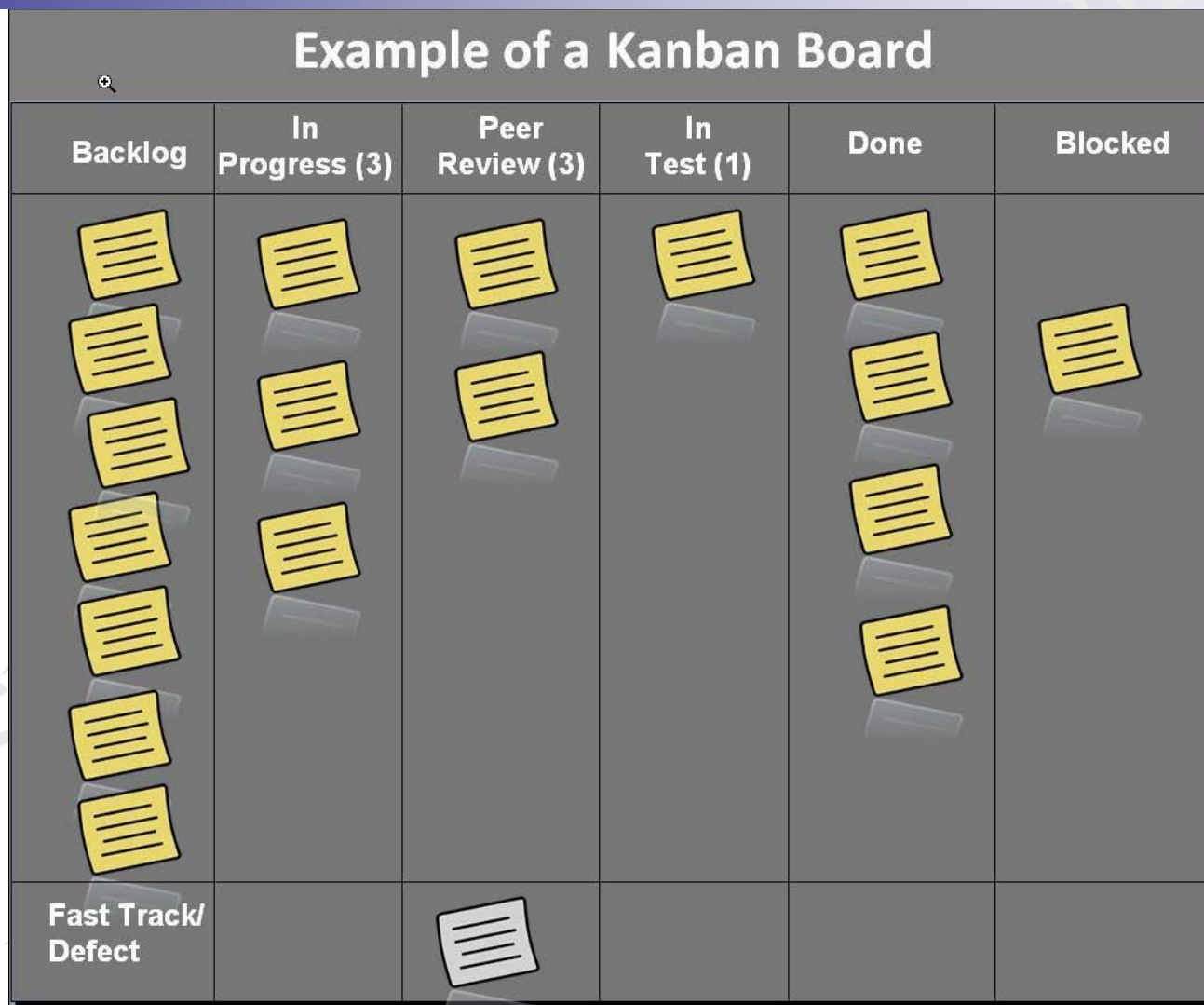
### New – Constant Work in Process from Engineering to Installation



## Continuous flow – Kanban: Examples

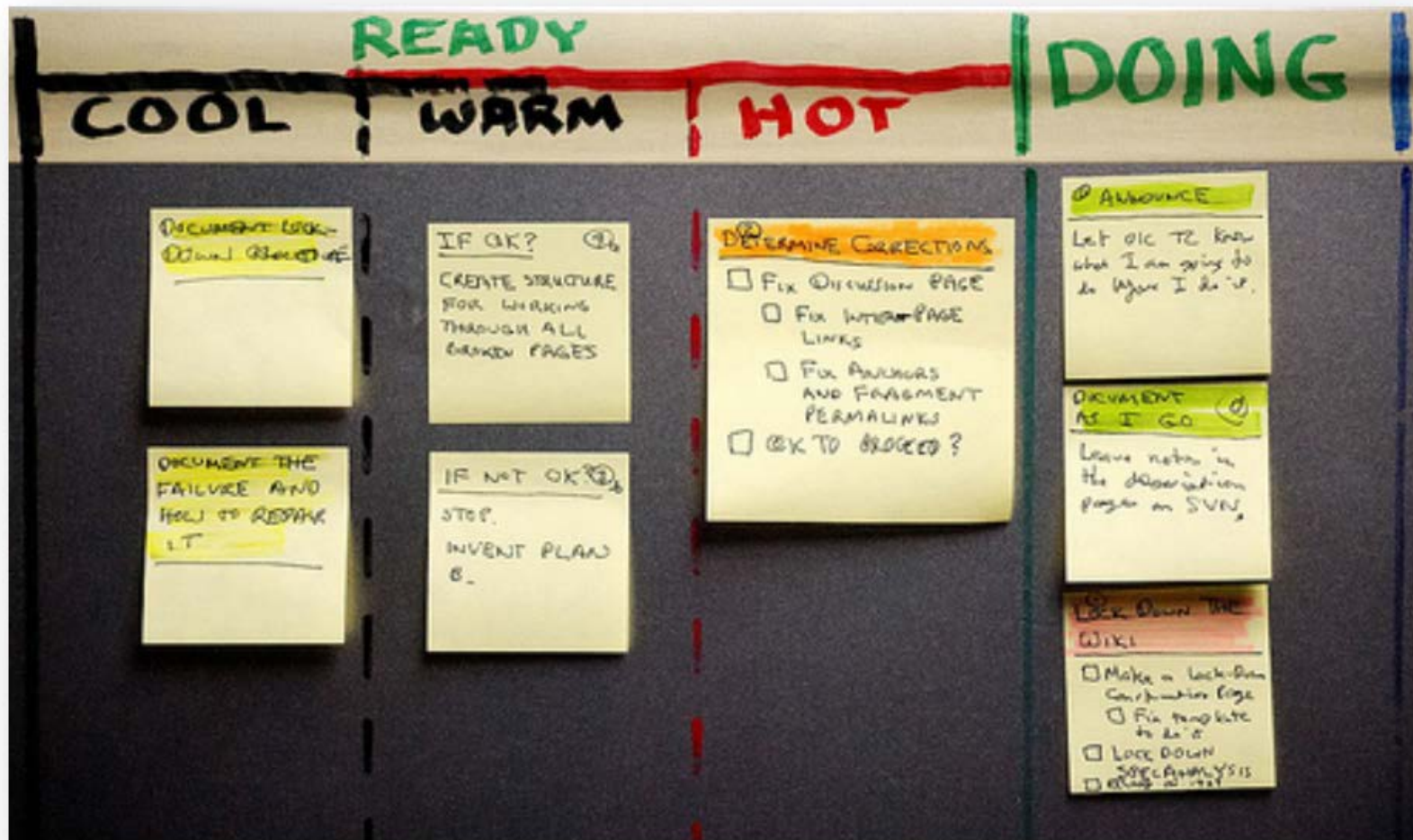
**See Videos 3, 4 and 5**

## Continuous flow – Kanban: Examples

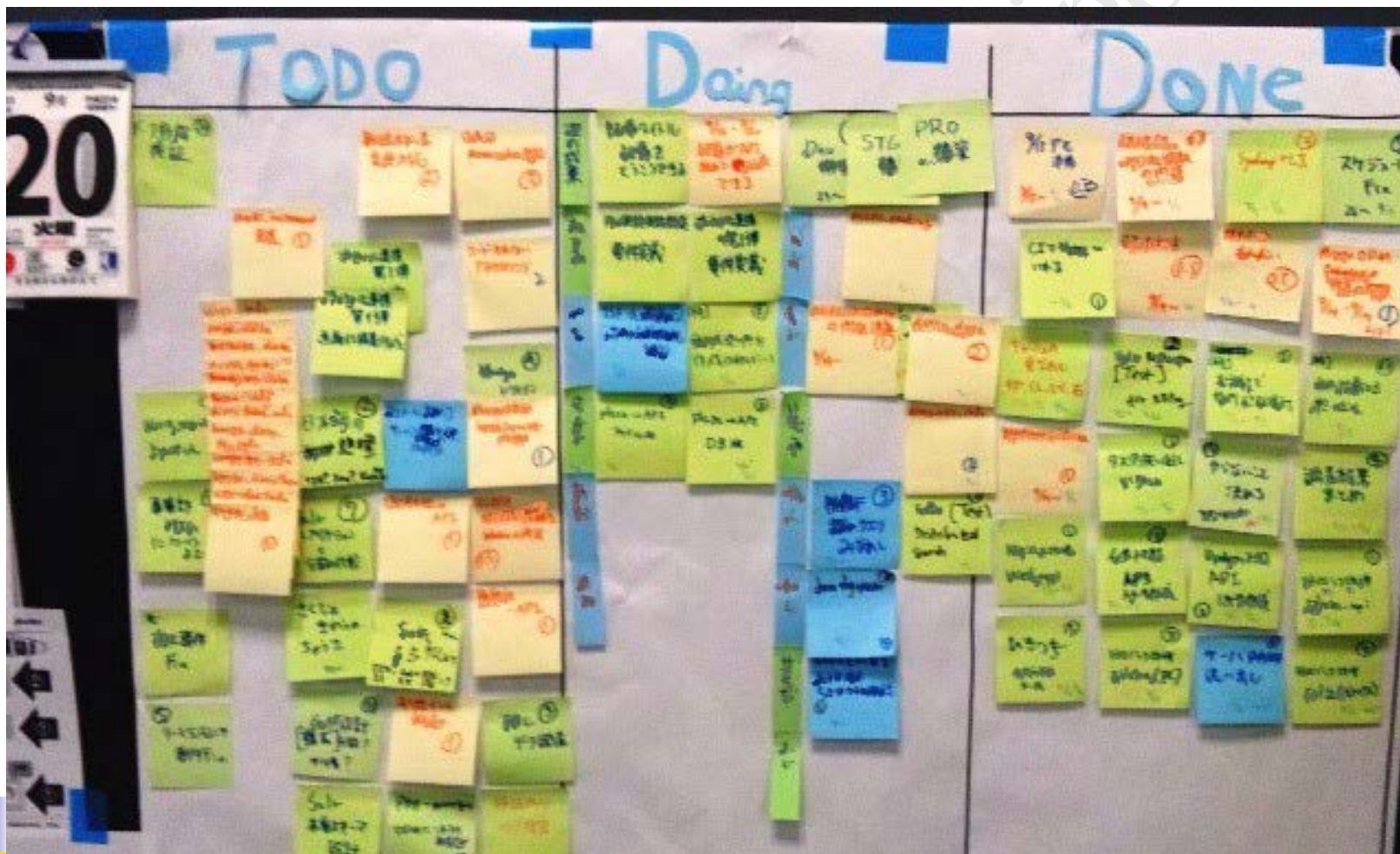


## Continuous flow – Kanban: Examples

Post-It notes to show work coming up

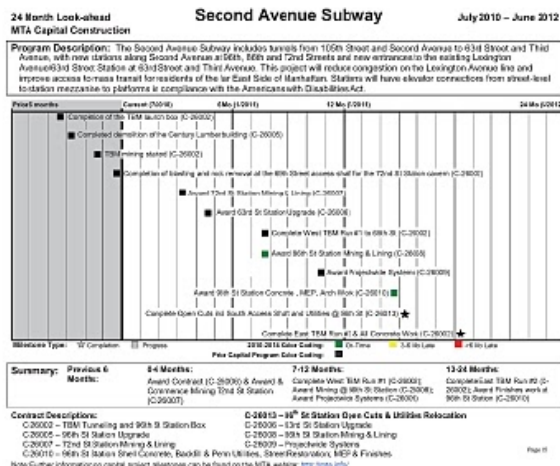


## Continuous flow – Kanban: Examples



## Continuous flow – Kanban: Examples

### Look-ahead schedules

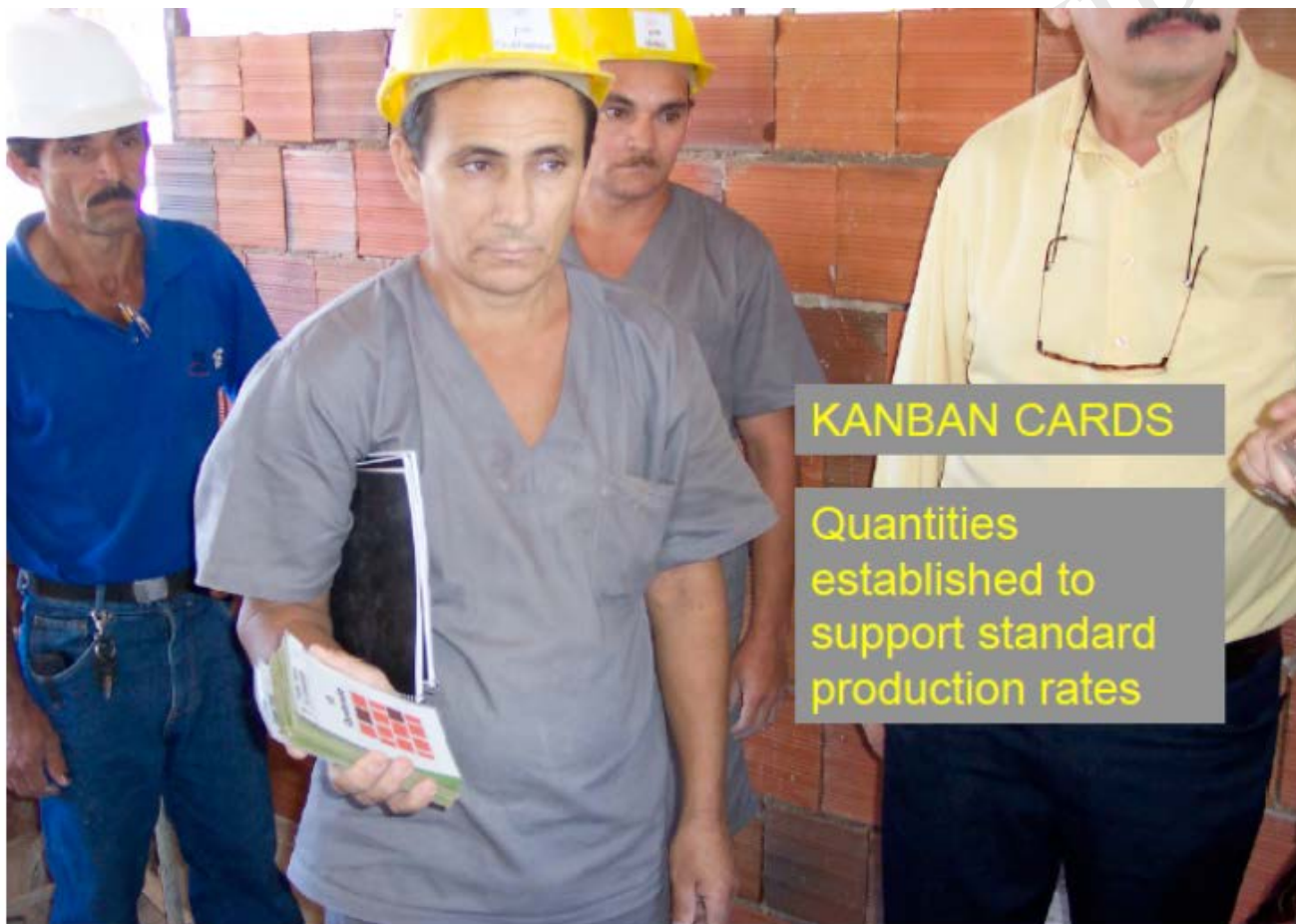


### 1-WEEK LOOK-AHEAD

| Foreman:             | Date:         | Areas/sections    |      |     |      |     |            |     |     |     |     |             |
|----------------------|---------------|-------------------|------|-----|------|-----|------------|-----|-----|-----|-----|-------------|
| Paul                 | 7/16/10       | LEVEL 3 EAST WING |      |     |      |     |            |     |     |     |     |             |
| AD2101 PROJECT       |               | SMLT room         |      |     |      |     |            |     |     |     |     |             |
| Activity             | Make ready    | P-%               | A-%  | Mon | Tues | Wed | Thur       | Fri | Sat | Sun | T-C | Reasons for |
| prep work for SMLT A | DBs           | 70%               | 100% | xxx | xxx  |     |            |     |     |     | 1+2 | Builder     |
| LT installation      | Label machine |                   | 100% |     | xxx  |     |            |     |     |     | " " |             |
| Main LT cables term  |               |                   | 100% |     |      |     | xxx        |     |     |     | " " |             |
| DB Wiring            |               |                   | 80%  |     |      |     | xxxxxxxxxx |     |     |     | " " |             |
| LT room earth        |               | 50%               | 100% |     |      |     |            |     |     | xxx |     |             |
| Testing              |               | 0%                |      |     |      |     |            |     |     |     |     |             |
| Finishing - labling  |               |                   |      |     |      |     |            |     |     |     |     |             |

## Continuous flow – Kanban: Examples

Look-ahead schedules



## Continuous flow – Implementing continuous flow

1. **Start** with what you do **now**
2. **Modify** accordingly to **implement one piece flow**
  - ❖ **Convert** batching to continuous flow using one piece flow
  - ❖ **Kanban** is a common method for achieving Pull (**will be talked later**)
3. **Use a transparent method** for viewing work, and organizing the team
  - ❖ **Cellular arrangements** are often implemented in production environments to achieve pull and flow
4. **Limit work in progress (WIP)** and pull work when the **team has capacity**
5. **Evolve** from there by **recognizing bottlenecks, waste, and variability** that impact performance

## Continuous flow – Checklist

1. What would continuous flow of activities look like?
2. What would need to happen? And in what order?
3. What resources are needed to make that possible?
4. How would roles and responsibilities need to be defined?
5. What is the ideal work flow?
6. How can we improve to meet the ideal?

What is **Continuous Flow**?



# **Continuous Process Flow and Pull Concepts**

## **(Case Study)**

## Continuous flow – Takt time

### ❑ Steps to Takt time planning

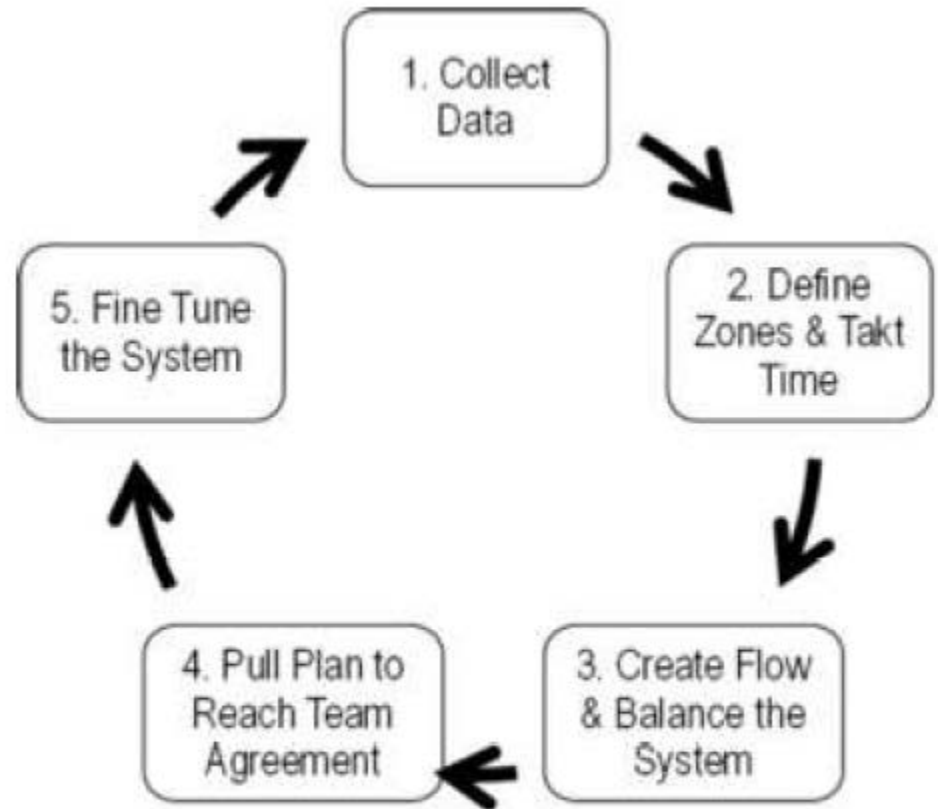


Figure 1: Process Steps for TTP (after Ballard and Tommelein 1999)

## Continuous flow – Takt time

### ❑ Step 1 – Collect Data

1. Data collected from each **trade foreman** directly responsible for managing work.
2. They have been asked to **bring hard copy of the plan** showing their scope
3. They **verbally describe** the way in which they wanted to approach their work while **coloring-up** the plan for **2-day time interval**
  - ✓ Don't forget to consider **alternative approaches** and **color-ups** if time allows.

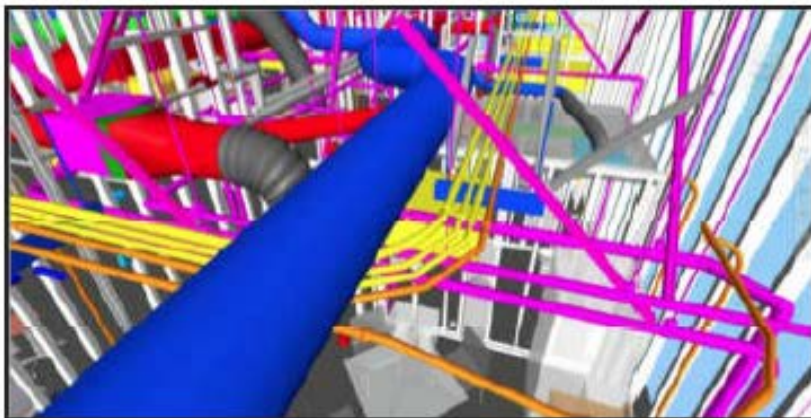


Figure 2: Building Information Model of Interior Overhead Space on Pilot Project

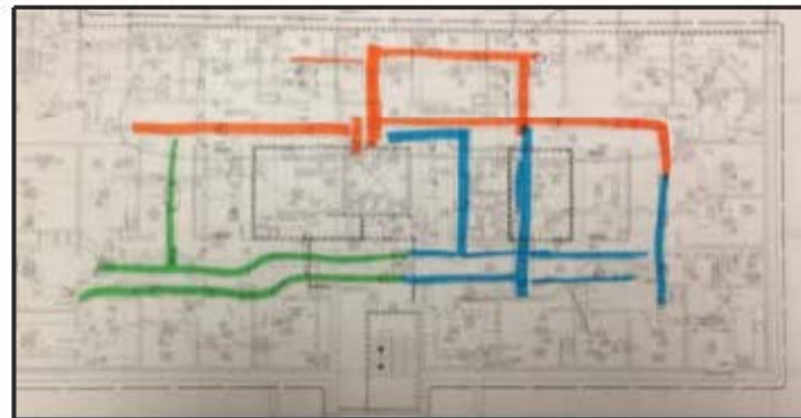


Figure 3: Input from Mechanical Trade using Work Chunks of 2-Day Takt, Sequenced Orange, Blue, then Green

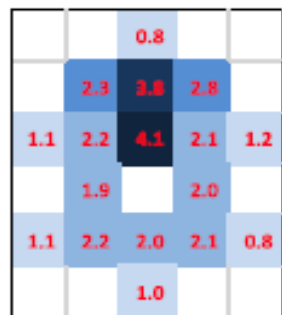
## Continuous flow – Takt time

### ❑ Step 2 – Zones and Takt Time

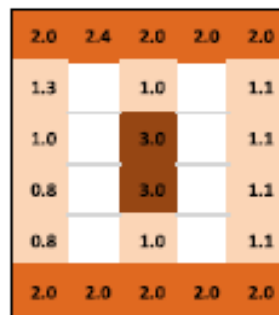
1. Created a **grid pattern** to compute density (**greater work density in darker colors**)
2. The number inside **each grid cell** is the **time** the trade needs to complete their work in each area (given their **assumed** means, methods, and crew sizing)
3. Subsequently a zoning defined (4.d) to make sure

**All space is covered and no zones overlap**

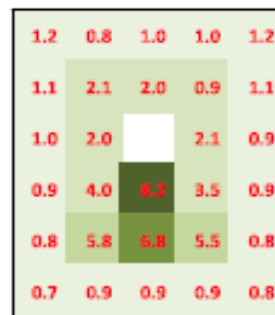
### How to calculate time in each zone?



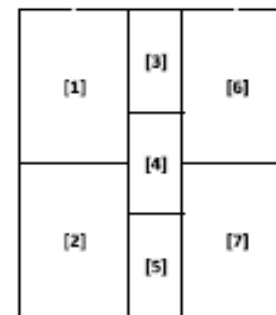
4.a Mechanical Trade



4.b Framing Trade



4.c Electrical Trade



4.d Tentative Zoning

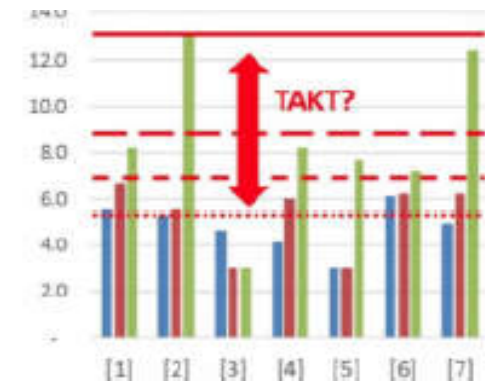


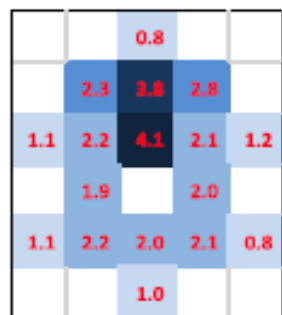
Figure 5: Time needed per Zone per Trade

Figure 4: Work Density for Different Trades and Zoning

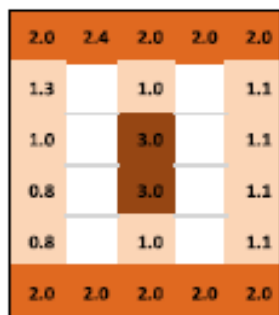
## Continuous flow – Takt time

### ❑ Step 2 – Zones and Takt Time

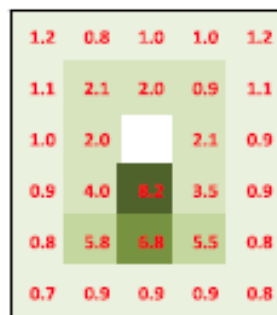
4. Time each trade needs to complete their work is computed by adding the numbers in the cells included in each zone
  - ✓ Look at zone 5
    - o *Mechanical* = 2+1, *Framing* = 1 + 2, *Electrical* = 6.8+0.9
5. Setting an upper limit on the time for trades to complete their work in each zone



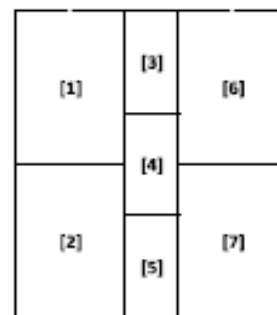
4.a Mechanical Trade



4.b Framing Trade



4.c Electrical Trade



4.d Tentative Zoning

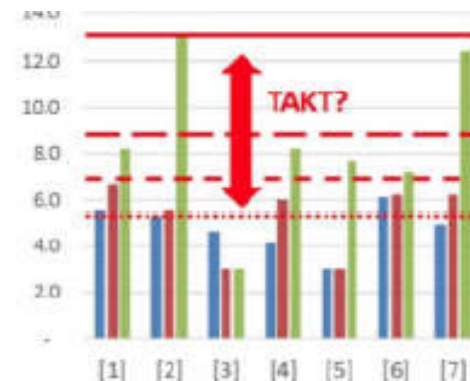
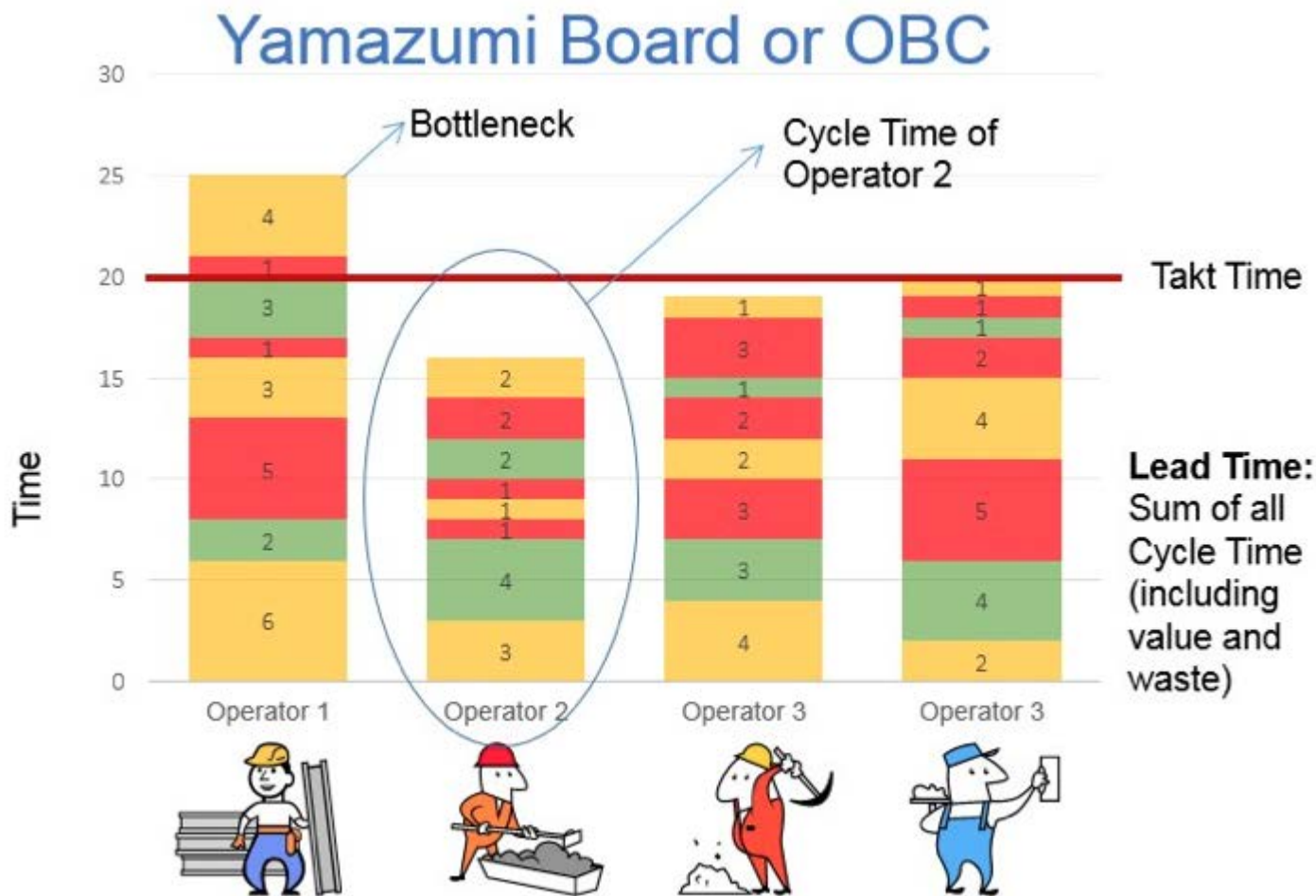


Figure 5: Time needed per Zone per Trade

Figure 4: Work Density for Different Trades and Zoning

## Continuous flow – Takt time



## Continuous flow – Takt time



$$\text{TAKT TIME} = \frac{\text{Available Working Time Per Day}}{\text{Customer Demand Rate Per Day}}$$

$$\text{TAKT TIME} = \frac{600 \text{ seconds}}{10 \text{ buildings}} = 60 \text{ seconds/building}$$

## Continuous flow – Takt time

### ❑ Step 3 – Create flow and balance the system

❑ Used the **work flows in color-ups** to illustrate how **each trade's** would **progress** over time using a **2-day takt** and **Figure 4.d's zoning**.

❖ Steps 1, 2, and 3 prepared each trade to come to the **phase planning meeting** with their **preferred plan and alternatives**.

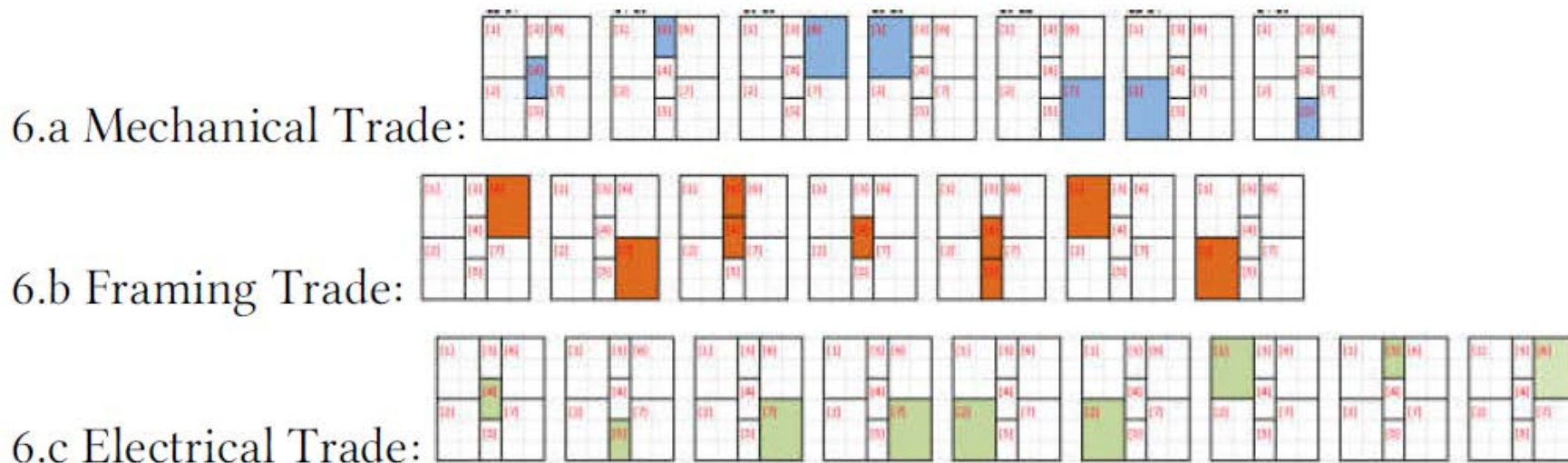


Figure 6: Patterns of Work Flow per Trade in 2-day Takt with Zoning

## Continuous flow – Takt time

### ❑ Step 4 – Pull plan to reach team agreement

- ❖ The team got together to **discuss the process** as a flow
  - ✓ The result was a **takt plan**, albeit not an optimal one since zones left white are **waiting on workers**

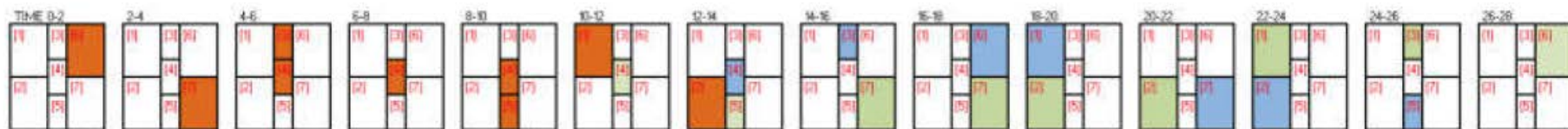


Figure 7: Meshed Patterns of Work Flow by 2-day Takt with Zoning

## Continuous flow – Takt time

❑ Step 5 – Fine tune the system

❑ Trades added **phase plan work** to be done in areas other than those zoned as backlog

to fill “time left”

This is a concept that we expand in Last Planner System (LPS)!

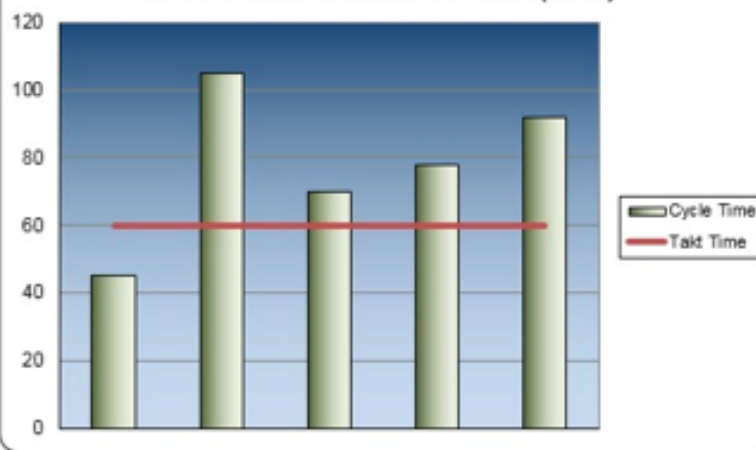
## Continuous flow – Example

ROUND 1

|            | Cycle Time | Takt Time |
|------------|------------|-----------|
| Operator 1 | 45         | 60        |
| Operator 2 | 105        | 60        |
| Operator 3 | 70         | 60        |
| Operator 4 | 78         | 60        |
| Operator 5 | 92         | 60        |
|            | 390        | 78        |

| Minutes          | Sec. | Total |
|------------------|------|-------|
| 10               | x    | 60    |
| Total Shift Time |      | = 600 |
| Orders per Shift |      | = 10  |
| Takt Time        |      | = 60  |

OPERATOR BALANCE CHART (OBC)



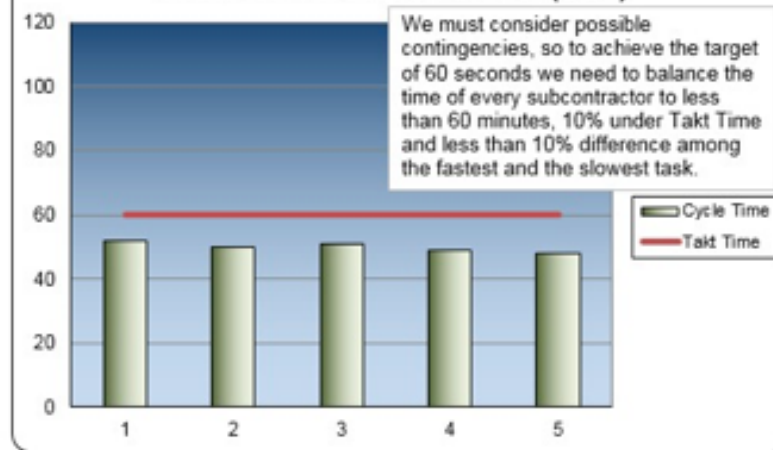
1 2 3 4 5 SUB-CONTRACTORS

ROUND 2

|            | Cycle Time | Takt Time |
|------------|------------|-----------|
| Operator 1 | 52         | 60        |
| Operator 2 | 50         | 60        |
| Operator 3 | 51         | 60        |
| Operator 4 | 49         | 60        |
| Operator 5 | 48         | 60        |
|            | 250        | 50        |

| Minutes          | Sec. | Total |
|------------------|------|-------|
| 10               | x    | 60    |
| Total Shift Time |      | = 600 |
| Orders per Shift |      | = 10  |
| Takt Time        |      | = 60  |

OPERATOR BALANCE CHART (OBC)



1 2 3 4 5 SUB-CONTRACTORS

## Continuous flow – Takt time

Takt (e.g. CW)

Dreßler

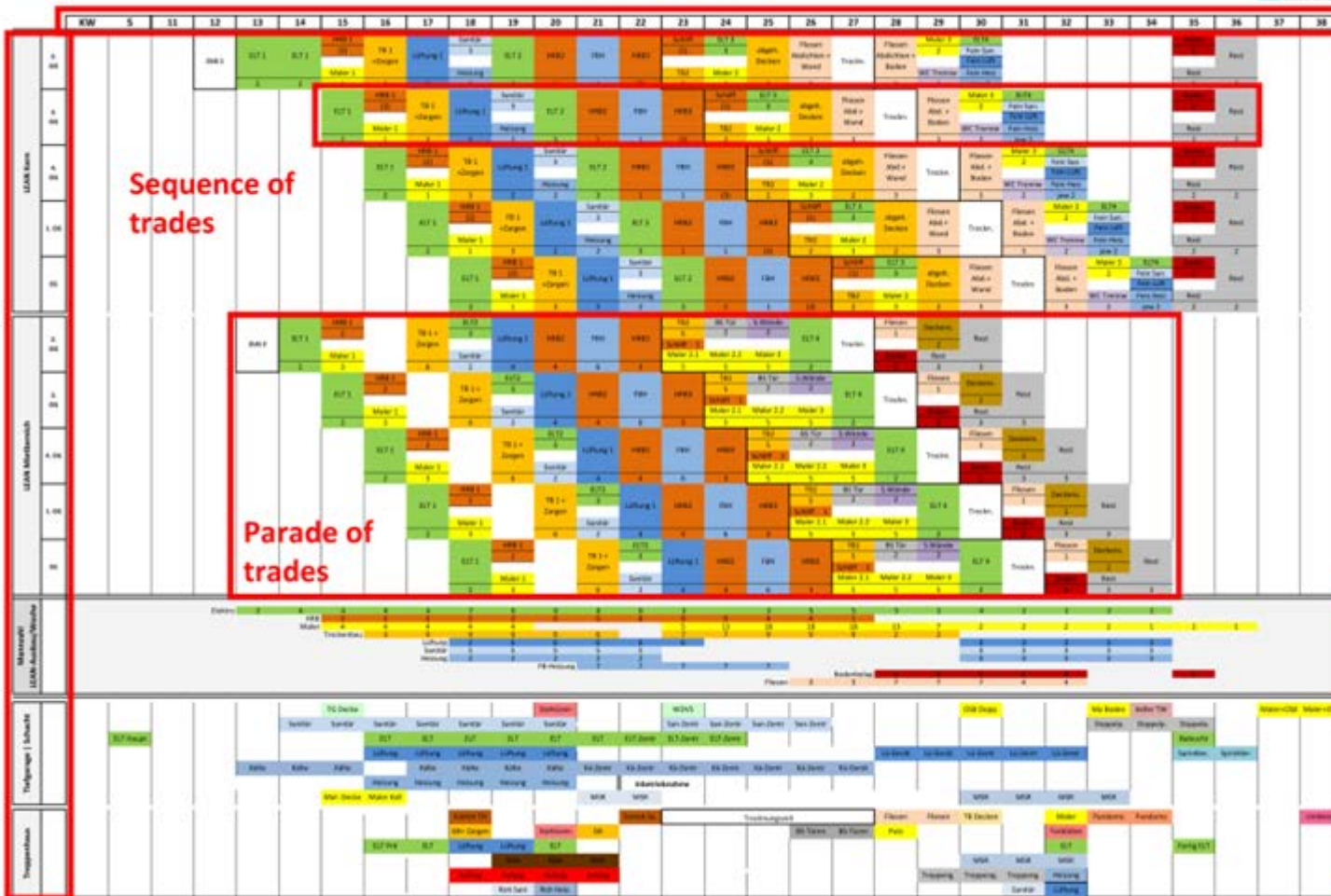
Takt Areas

Sequence of trades

Parade of trades

Repeatable tasks

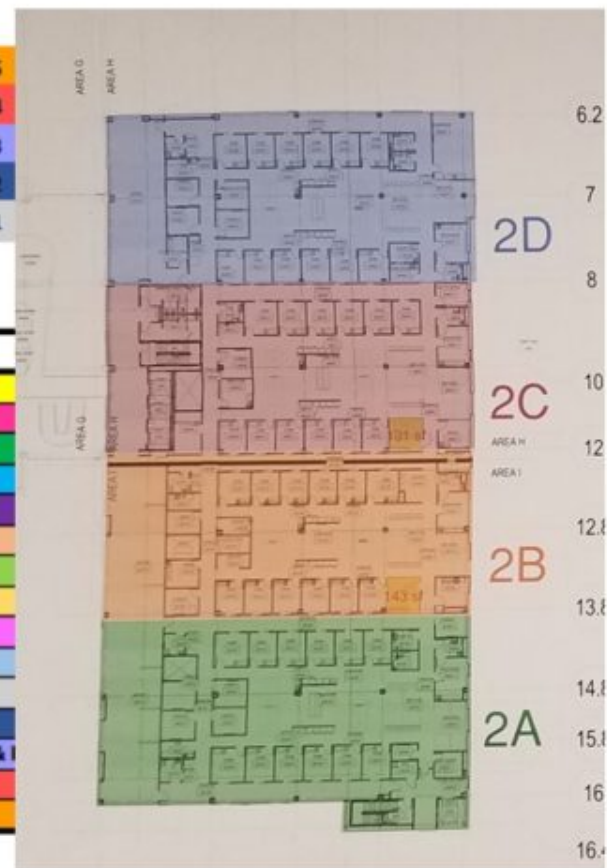
Workable backlog with unrepeatable tasks



## Continuous flow – Takt time



| Task | Activity Description                                    | Contractor               |
|------|---------------------------------------------------------|--------------------------|
| 1    | Layout - walls/duct/plumbing                            | Von Alst/C&R/Franklin    |
| 2    | Install Priority Wall Framing/Associated Door Frames    | Von Alst /Waterhout      |
| 3    | Install Priority Wall Topout                            | Von Alst                 |
| 4    | Install Priority Wall Fire Tape & Head of Wall Detail   | Von Alst                 |
| 5    | Electric/LV OH Rough-In                                 | Kaiser                   |
| 6    | Install Main Duct & VAVs                                | C & R                    |
| 7    | Install Exhaust & Lowside Duct                          | C & R                    |
| 8    | Install DMV Hangers/Main Duct (Hallway)/Duct Testing    | Franklin/C & R           |
| 9    | Install DMV Pipe/Duct Insulation                        | Franklin/C & R           |
| 10   | Install Water Hangers                                   | Franklin                 |
| 11   | Install Water Piping & Plumbing In-Wall Rough-In        | Franklin                 |
| 12   | Plumbing Inspection/Install In-Wall Mechanical          | Franklin/C & R           |
| 13   | Install Remaining Studs/Door Frames/Sound Boots         | Von Alst/Waterhout/C & R |
| 14   | Install Electrical In-Wall Rough-In/Plumbing Insulation | Kaiser/ Franklin         |
| 15   | Install Blocking & Multivista As-Built Scan             | Waterhout/Alberici       |

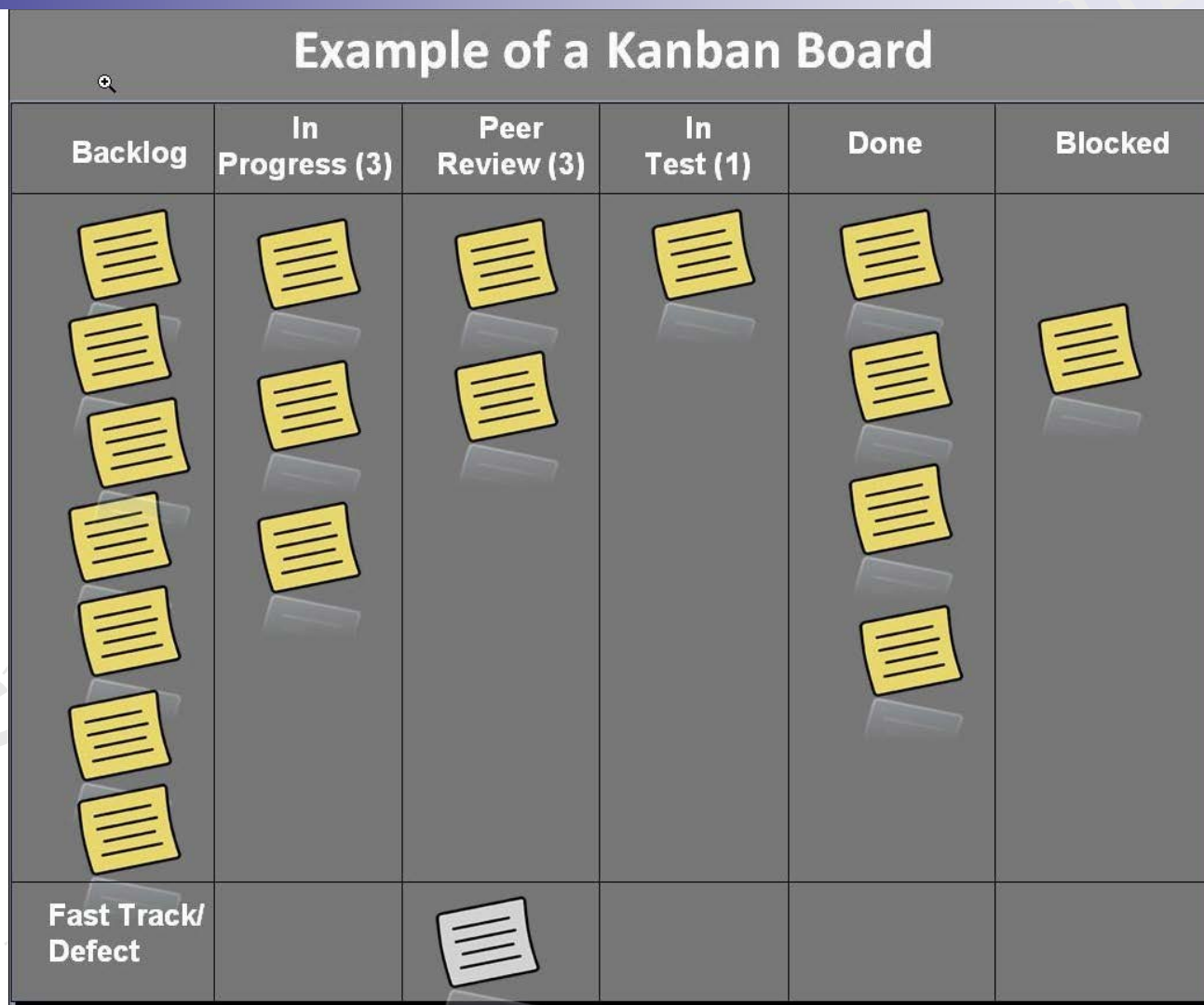


## Continuous flow – Takt time

- ❑ Increased concurrency of trades to eliminate WIP and reduce duration



## Continuous flow – Kanban: Examples



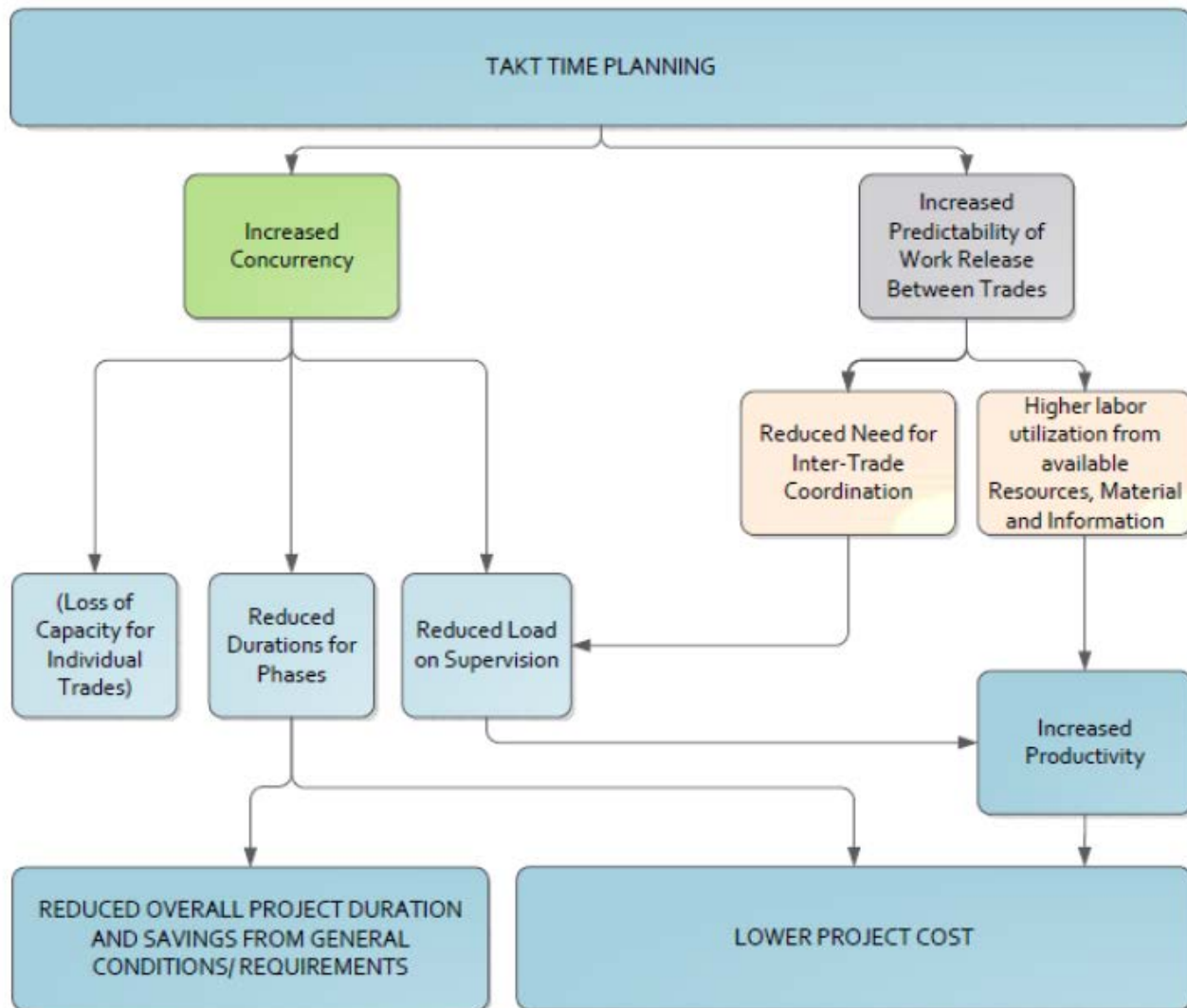
## Continuous flow – Example

| Indicators (KPI's)                  | Round 1 | Round 2 |
|-------------------------------------|---------|---------|
| Safety (from 0 to 10)               | 4       | 9       |
| Quality Defects                     | 6       | 1       |
| Productivity                        | 40%     | 100%    |
| Time per shift                      | 10      | 10      |
| Delivered apartments                | 4       | 10      |
| WIP                                 | 7       | 0       |
| Lead Time (seconds)                 | 623     | 300     |
| Employees engagement (from 0 to 10) | 3       | 9       |

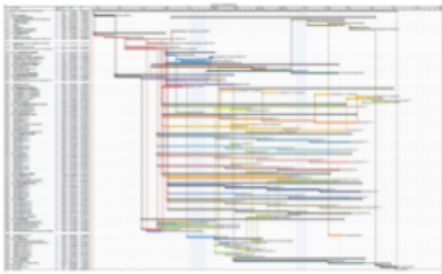
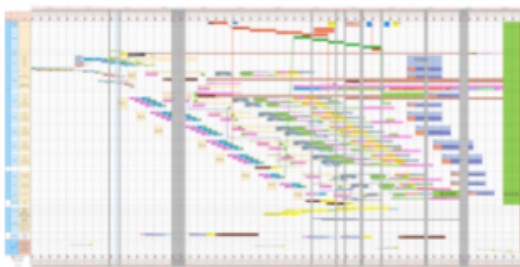
## Continuous flow – Example



## Continuous flow – Takt time: Benefits



## Continuous flow – Takt time

| Planning Type        | Gantt Chart                                                                             | Time-Location Diagram                                                                                |
|----------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
|                      |        |                   |
| Axes                 | Tasks / Time<br>(Each line represents a task)                                           | Areas / Time<br>(Each line represents tasks sequence in an area – colours define teams or companies) |
| Information size     | As many lines as defined tasks                                                          | As many lines as defined areas                                                                       |
| Improvement priority | Focus on resource efficiency                                                            | Focus on flow efficiency                                                                             |
| Associated postulate | Resource occupancy is critical. Reducing a task duration reduces the schedule duration. | Areas occupancy is critical. Reducing a task duration can lengthen the schedule.                     |
| Natural optimization | Local - The project duration depends on all the tasks duration                          | Overall – The project duration depends on pace differences between tasks.                            |
| Benefits             | Each company can have its own schedule                                                  | Links & dependencies between company's activities are obvious even to a new person on the project    |

## Continuous flow – Takt time

**Read “Takt Planning Workshop” Document**

## Continuous flow – Assignment

### ASSIGNMENT 1-2-1:

1. Meet your team members online and think of a schedule (**min of 10 and max of 20 activities for the duration of two weeks**) that should be done to complete your project (It could be even your project in your life).
2. Try to create Takt time planning based on 5 steps you learned.
3. Put your schedule at least in Excel
4. Design a Kanban board and assume you are at the end of 1<sup>st</sup> week!
5. Send your work (in PDF format) to [ralavipour@gmail.com](mailto:ralavipour@gmail.com)

**Due on the next week (next week with similar day)**



## اجرا و مدیریت پروژه به روش اصول ناب (Lean Project Management)

فصل اول: مفاهیم، اصول و ابزارهای روش ناب (Lean)  
بخش سوم: شناسایی و تشخیص اتلاف به کمک Gemba Walk

ارائه دهندگان:

سید محمدرضا علوی پور

(PhD, PMP, CMIT)

کامبیز کردانی

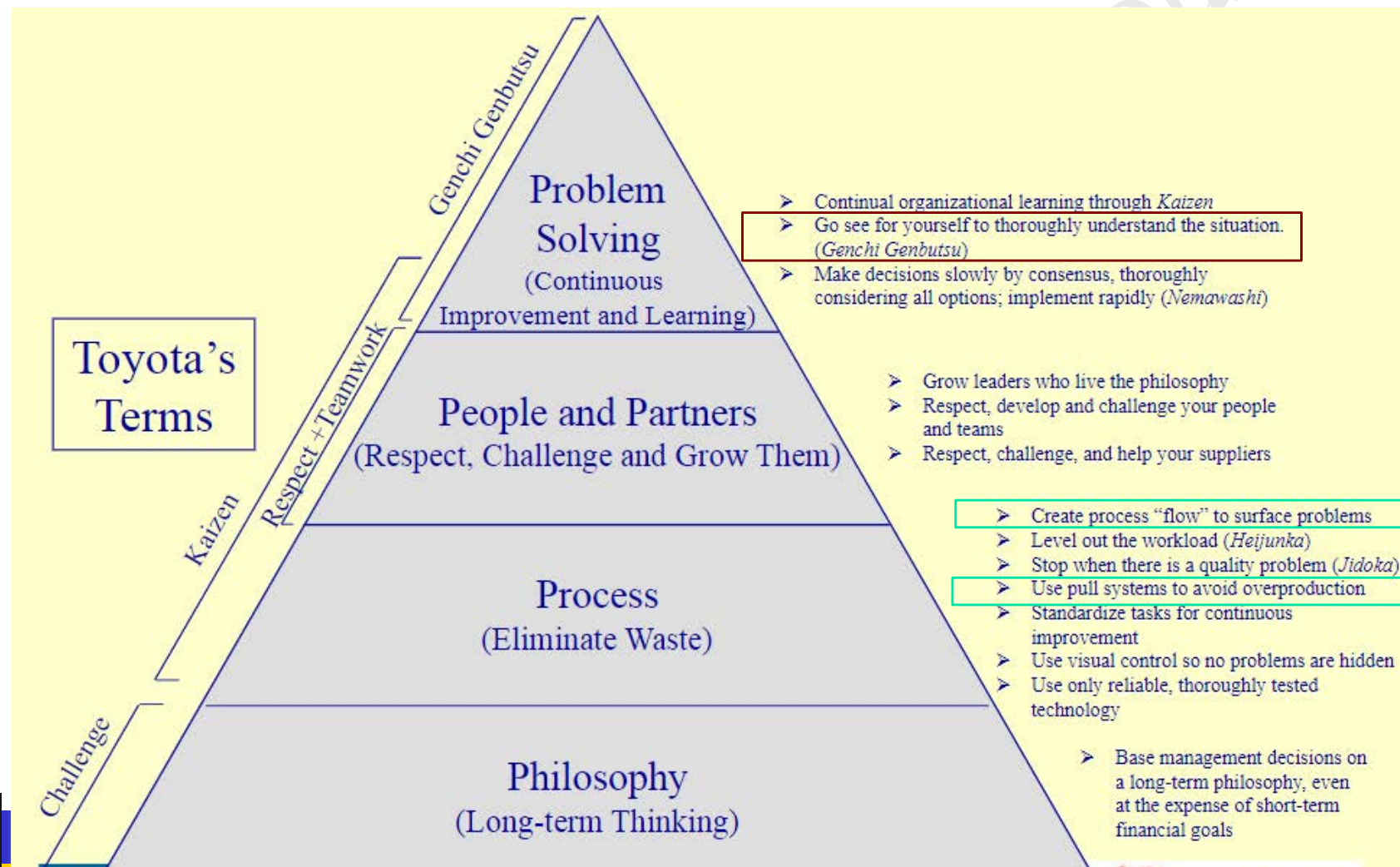
(M.Sc., PMP)

## What we will learn?

### ☐ Waste identification in process

- ❖ What is waste?
- ❖ Value adding and non-value adding activities
- ❖ How to find wastes?
- ❖ How to remove wastes?

## Lean – Principles (4P Model of the Toyota way)



## Heart of lean systems

### ☐ Eliminating:

1. **Waste (This section)**
2. **Unevenness (Next section)**
3. **Overburdening (Next section)**



## Heart of lean systems

*Lean methods include three mainstream items and we have to solve all these three items to reach lean:*

1. **Waste (Muda)**: Non-value-added
2. **Burden (Muri)**: Overburdening people or equipment. It is on the opposite of Muda which means pushing a machine or person beyond natural limits.
3. **Uneven (Mura)**: Unevenness results from an irregular production schedule or fluctuating production volumes due to internal problems, like downtime or missing parts or defects.

*Unevenness in production level means it will be necessary to **have on hand** the equipment, materials and people for the highest level of production even if the average requirements are **much lower** than that.*

**Non value added** will be result of **Unevenness**

**Overburdening** will also be the result of **Unevenness**

## Heart of lean systems

- ❑ Interestingly, focusing on **Muda** is the most **common approach** to “implementing lean tools,

because it is **easy to identify** and **eliminate waste**.

- ❑ But what **many companies fail** to do is the more difficult process of **stabilizing the system** and creating “**evenness**.”



## Principle 12

❑ **Term: Go to Gemba: See for yourself to understand the problem**

- ❖ Solve problems and improve processes
- ❖ Has an understanding of situations

❑ **Tool: The Gemba Walk and Genchi Genbutsu**



# **Waste Identification in Process**

## **(What is Waste?)**

## Introduction

- ☐ An **activity** that adds **cost or time**,  
but does **not add value**
- ☐ **Consuming more resources** (time, money, space, etc.)  
than are **necessary to produce** goods or services that **customer wants**

What is difference between wastes and values?

## Introduction

What is difference between wastes and values?

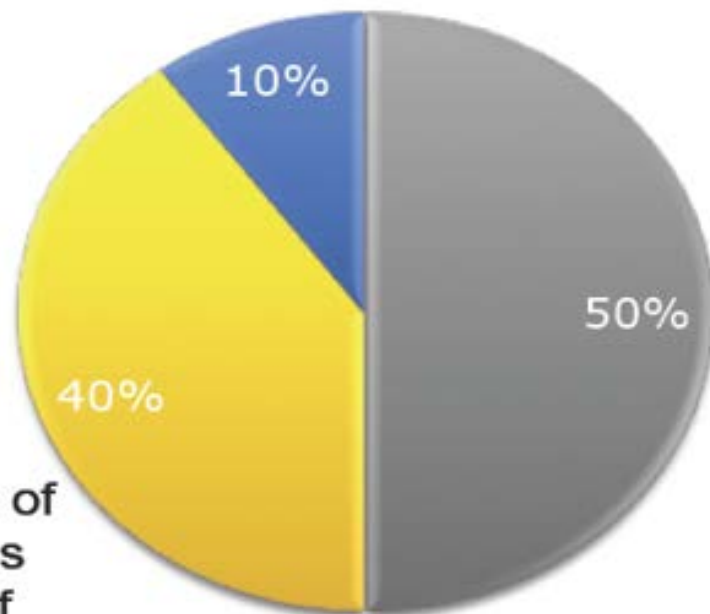
■ Pure Waste ■ Incidental Waste ■ Value

Pure waste – **non-value-adding and unnecessary.**

Incidental waste – **non-value-adding but necessary.**

*For example, auditing and saving records for a specific period of time due to legislative requirements.*

Some experts estimate that 90% of our work activities are some type of



Let's see the types of waste!

## 8 types of waste

1. Defects / poor quality
2. Over-production
3. Waiting & delays
4. Non-utilized resources (usually human resources)
5. Transportation & handling
6. Inventory (excess inventory)
7. Motion (unnecessary movement)
8. Excess processing

**THIS IS CALLED**  
**DOWNTIME**



## 8 types of waste

8 types of waste in production industry

**See Video #6**

## 8 types of waste

8 types of waste in construction industry

[See Video #7](#)

## 8 types of waste

**Let's look at each type in detail!**

## Defects / Poor quality

- ☐ **Defective** information, materials, and products
- ☐ **Poor** workmanship
- ☐ **Cost** of inspecting for defects
- ☐ **Responding** to customer complaints
- ☐ **Rework** or **re-inspection** of defective materials



### Common causes:

- ▶ Emphasis on inspection
- ▶ Too rushed to correct a defect
- ▶ Lack of standard work
- ▶ Material handling (transportation)
- ▶ Poor design

**EXAMPLE:** Re-work caused by last-minute changes to design; ceramic tile that develops cracks after installation

## Over-production

- ❑ Producing items for which there are **no orders or requests**
  - ❖ No need or demand
- ❑ Producing **more than is needed or sooner than is needed**, which generates **excess inventory**
- ❑ Overproduction **causes almost all** other types of waste



### Common causes:

- ▶ Scheduling according to forecasts rather than demand
- ▶ Avoiding switches to different tasks or production, which leads to large-quantity production

**EXAMPLE:** Completing work in one area long before the next trade needs to work in that area

## Waiting & delays

- ❑ **Workers waiting** for other workers or machines to complete their cycle
- ❑ **Equipment waiting** for an operator
- ❑ **Waiting** for parts, instructions, approval, information, maintenance, decisions



### ■ Common causes:

- ▶ Mismatched production rates
- ▶ Poor layout or poor planning
- ▶ Machine breakdowns
- ▶ Insufficiently staffed
- ▶ Indecision

## Non-utilized resources

- ❑ **Employees** are seen as a **source of labor only**, **not** seen as true process **experts**
- ❑ **People** are told what to do, and **asked not to think**
- ❑ **Employees** are **not involved** in finding solutions and opportunities to improve a process are missed



### Common causes:

- ▶ Narrowly defined jobs and expectations
- ▶ Management does not involve employees in problem solving

**EXAMPLE:** Failure to let each trade contribute to the schedule; telling a worker what to do rather than asking their opinion

## Transportation and handling

- ❑ **Double or triple** handling, moving in and out of storage areas, warehouses, and processes
  - ❖ Material can get damages
  - ❖ No value is added
  - ❖ Often used to get the extra inventory out of the way
- ❑ **Staging or ordering** materials from far distances



- **Common causes:**
  - ▶ Too much debris on site
  - ▶ Extra Inventory sitting on site
  - ▶ No JIT delivery system
  - ▶ Excessive distance between operations (layout)

**EXAMPLE:** Moving materials multiple times because they were delivered too soon to the jobsite

## Inventory

- ❑ **Excess** material, WIP, or finished goods on the jobsite
- ❑ **Requires** people, equipment and space to count, transport, store and maintain it
- ❑ Inventory is often **used** to help **hide other wastes**



### Common causes:

- ▶ Overproduction
- ▶ Mismatched production speeds
- ▶ Poor layout
- ▶ Long handoff times
- ▶ Defective materials

**EXAMPLE:** Delivering materials in bulk to the site rather than just-in-time; creates the possibility of damaging materials

## Motion

- ☐ Any **wasted motion** employees perform during work
- ☐ **Walking without working** (away from task location)
- ☐ **Searching** for tools, materials or information
- ☐ **Reaching, bending or unnecessary motion** due to poor housekeeping or workplace layout



### Common causes:

- ▶ Poor task or site layout
- ▶ Shared tools
- ▶ Site congestion
- ▶ Process not designed with employees in mind

**EXAMPLE:** Walking a long distance to use the toilets or to get materials; going up and down the ladder many times

## Excess processing

- ❑ **Doing more steps** than is necessary to produce an effectively functioning product
- ❑ **Extra** setup steps, over-specification of the process, extra processing steps
- ❑ **Over-designing** or **over-planning**



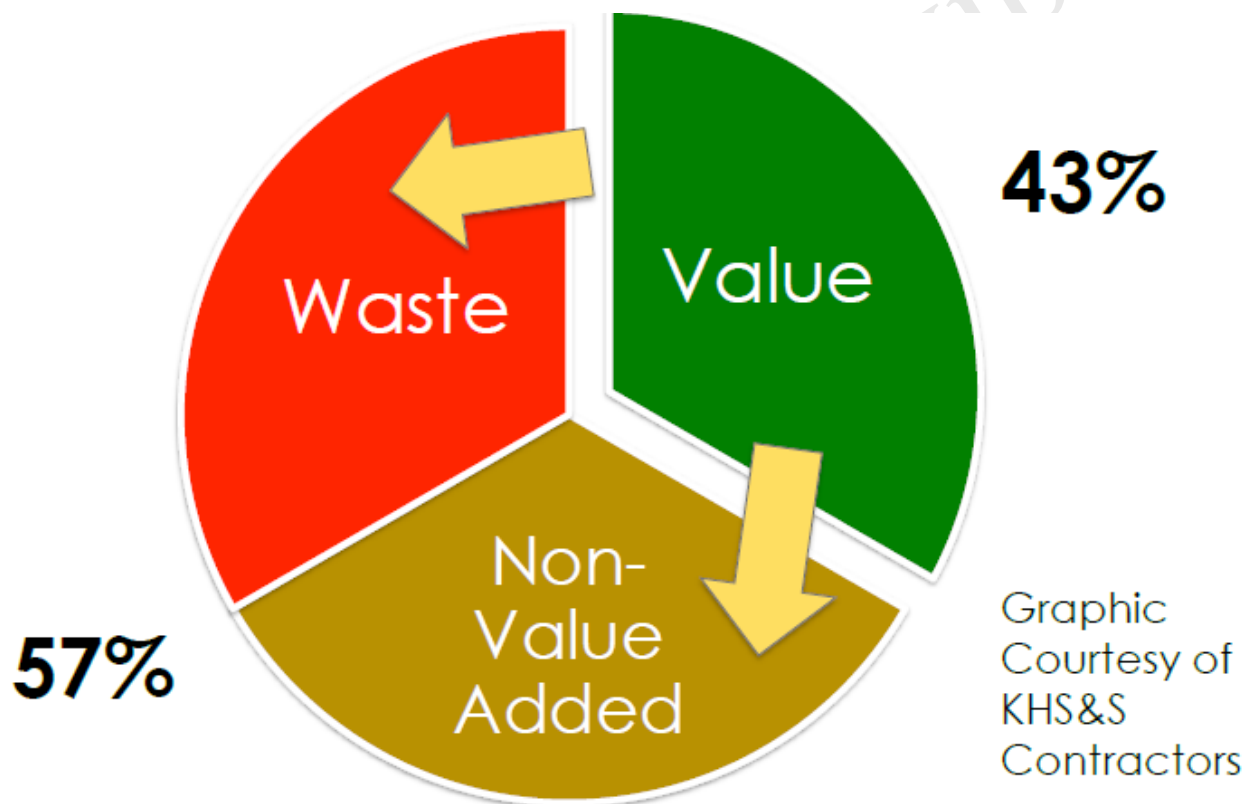
- **Common causes:**
  - ▶ Lack of standard work/processes
  - ▶ Failure to identify and eliminate waste from processes
  - ▶ Excessive caution
  - ▶ Lack of effective problem solving

**EXAMPLE:** Planning too far out (e.g., 5-year Plan); designing an elaborate structure when a simple one would work fine

# **Waste Identification in Process**

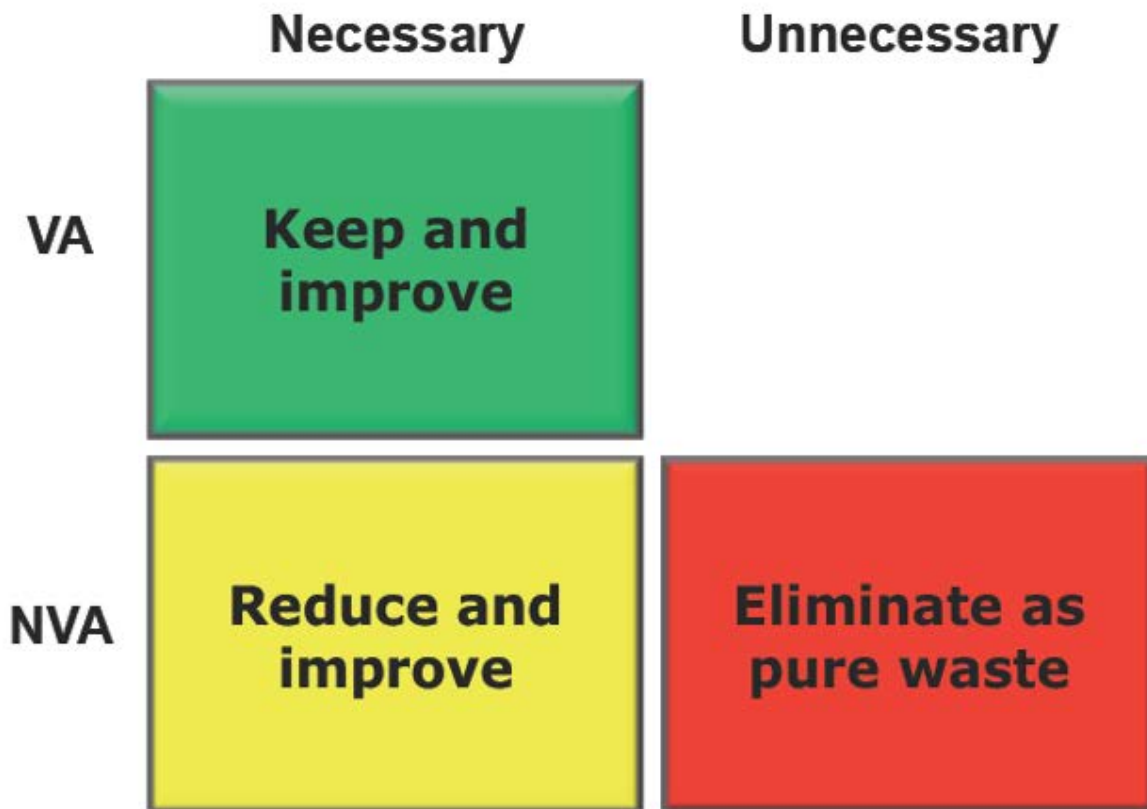
## **(Value Adding and Non-Value Adding Activities)**

## Waste and value identifications and orderings



16<sup>th</sup> LCI Congress | San Francisco, CA | October 7-10, 2014

## Waste and value identifications and orderings



## Waste and value reviewed

### Value-Adding and Necessary Activities

- Transforms or shapes material or information
  - Customer wants it
- Examples: Lights that turn on, systems that work, mechanical equipment that does not break down; others?

## Waste and value reviewed

### Non-Value-Adding but Necessary Activities (Incidental Waste)

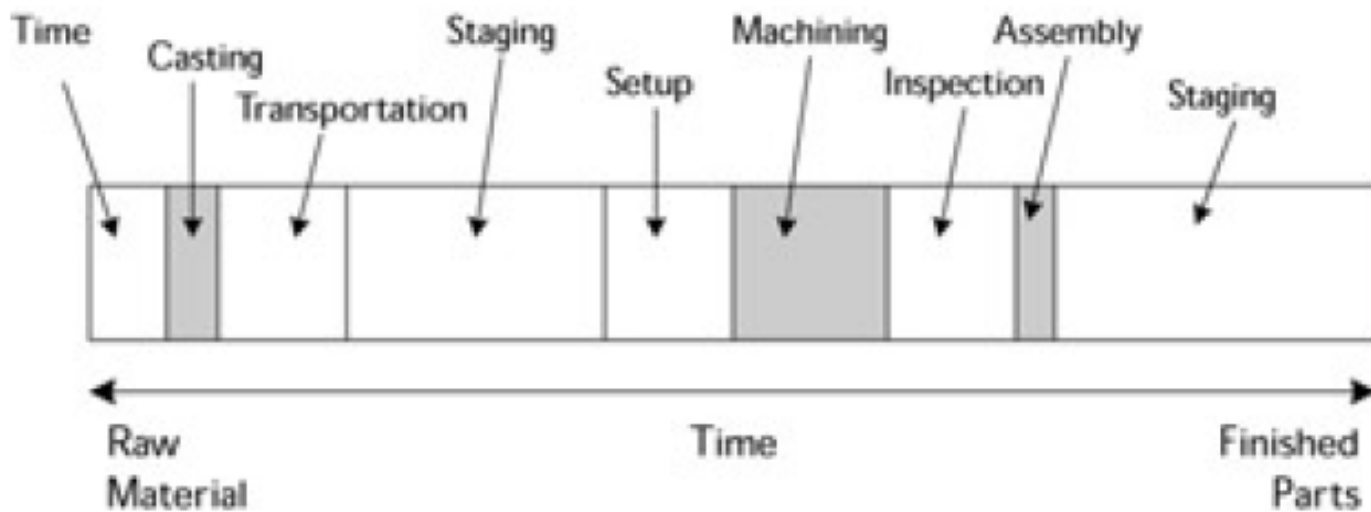
- No value created but activity is required
- Examples: Submittal processing; material delivery; interpreting blueprints; others?

## Waste and value reviewed

### Non-Value-Adding and Unnecessary Activities (Pure Waste)

- Consume resources but creates no value for the customer
- Could be stopped and it would be invisible to the customer
- Examples: Staging materials too far away; inefficient meetings; indecision; sitting in someone's inbox; others?

## Waste in the value system



- Value-Added Time
- Non-Value-Added Time (Waste)

- Value-added time is only a small percentage of the total time.
- Traditional cost savings focuses only on value-adding items.
- Lean thinking focuses on the value stream to eliminate non-value-adding items.

# **Waste Identification in Process**

## **(How To Find Wastes?)**

## What is Gemba Walk?

❑ **Gemba Walk promotes deep understanding:**

1. Going out to the field
2. Observing the problem
3. Verifying the situation
4. Thinking for yourself



## What is Gemba Walk?

- ❑ Gemba is where the work takes place
- ❑ A Gemba Walk allows supervisors to
  1. Identify **waste**
  2. Encourage **continuous improvement**



## Who/What/Where/When/Why

### ☐ Who?

- ❖ Company leaders, manager, supervisors, etc.

### ☐ What?

- ❖ Have a clear and obvious focus
- ❖ Don't look for every type of waste
  - ✓ You will likely accomplish nothing and confuse everyone.
- ❖ Select 1-2 issues to look at while walking

## Who/What/Where/When/Why

### ☐ Where?

- ❖ **Begin** at the **last step** of your value stream in your process  
then **walk upstream** through the process

### ☐ When?

- ❖ As often as necessary or desired

### ☐ Why?

- ❖ If **done regularly**, with clearly stated intentions  
it will **consistently demonstrate**

1. Commitment
2. Alignment
3. Support

of the **continuous improvement process**.

## Hints by Mr. Yamashina, Toyota Technical Center

- ❑ Always keep the **final target** in mind
  - ❖ Carefully **plan** for your final target
  - ❖ Have a clear **purpose** for **meetings**
- ❑ Clearly **assign tasks** to yourself and to others
- ❑ **Think and speak** based on verified, proven information and data
  - ❖ Go and confirm the **facts** for **yourself** (genchi genbutsu)
  - ❖ **Your are responsible** for the information you are reporting to others
- ❑ Take **full advantage** of the wisdom and experiences of others to send, **gather or discuss** information (form of genchi genbutsu)
- ❑ **Share** your information with others in a **timely manner**
  - ❖ Always consider **who will benefit** from receiving the information

## Hints by Mr. Yamashina, Toyota Technical Center

- ☐ Always **report**, inform and consult in a **timely manner**
- ☐ Analyze and understand **shortcomings** in your capabilities in a **measurable way**
  - ❖ Clarify the **skills and knowledge** that you need to further **develop yourself**
- ☐ Relentlessly strive to conduct **kaizen activities**
- ☐ Think “**outside the box**,” or beyond common sense and standard rules
- ☐ Always be mindful of protecting your **safety and health**

## Videos on Gemba Walk

See Videos #8 to #10



## Waste identification

| <i>Identify one example of each type of waste below</i> | <b>Possible cause</b> | <b>Proposed Action</b> | <b>Method of measurement</b> |
|---------------------------------------------------------|-----------------------|------------------------|------------------------------|
| <b>Overproduction</b>                                   |                       |                        |                              |
| <b>Delays</b>                                           |                       |                        |                              |
| <b>Transportation</b>                                   |                       |                        |                              |
| <b>Process</b>                                          |                       |                        |                              |
| <b>Inventories</b>                                      |                       |                        |                              |
| <b>Motions</b>                                          |                       |                        |                              |
| <b>Defective products</b>                               |                       |                        |                              |
| <b>Untapped resources</b>                               |                       |                        |                              |
| <b>Misused resources</b>                                |                       |                        |                              |

## Waste identification – Assignment

### ASSIGNMENT 1-3-1:

1. Watch Video #11 for 15 minutes
2. Meet your team members online and identify as many types of waste as you can identify.
  - a) You may see waste or you may hear the Project Engineer and Videographer talk about waste
- ❖ Instruction: Think in terms of trades, materials, inventories, etc.
3. Write down the waste you identify in one two pages (preparing a table highly recommended).
4. Send your work (in PDF format) to [ralavipour@gmail.com](mailto:ralavipour@gmail.com)

**Due on the next week (next week with similar day)**

# **Waste Identification in Process**

## **(How To Remove Wastes?)**

## Tools to be used

❑ **All of the lean tools** are designed to help identify and eliminate waste

1. **Kanban**

2. **Continuous process flow**

3. Standard work

4. Mistake proofing

5. Value stream mapping



## اجرا و مدیریت پروژه به روش اصول ناب (Lean Project Management)

فصل اول: مفاهیم، اصول و ابزارهای روش ناب (Lean)  
بخش چهارم: مفهوم انحراف یا تغییرات به عنوان منبع اتلاف

ارائه دهندگان:

سید محمدرضا علوی پور

(PhD, PMP, CMIT)

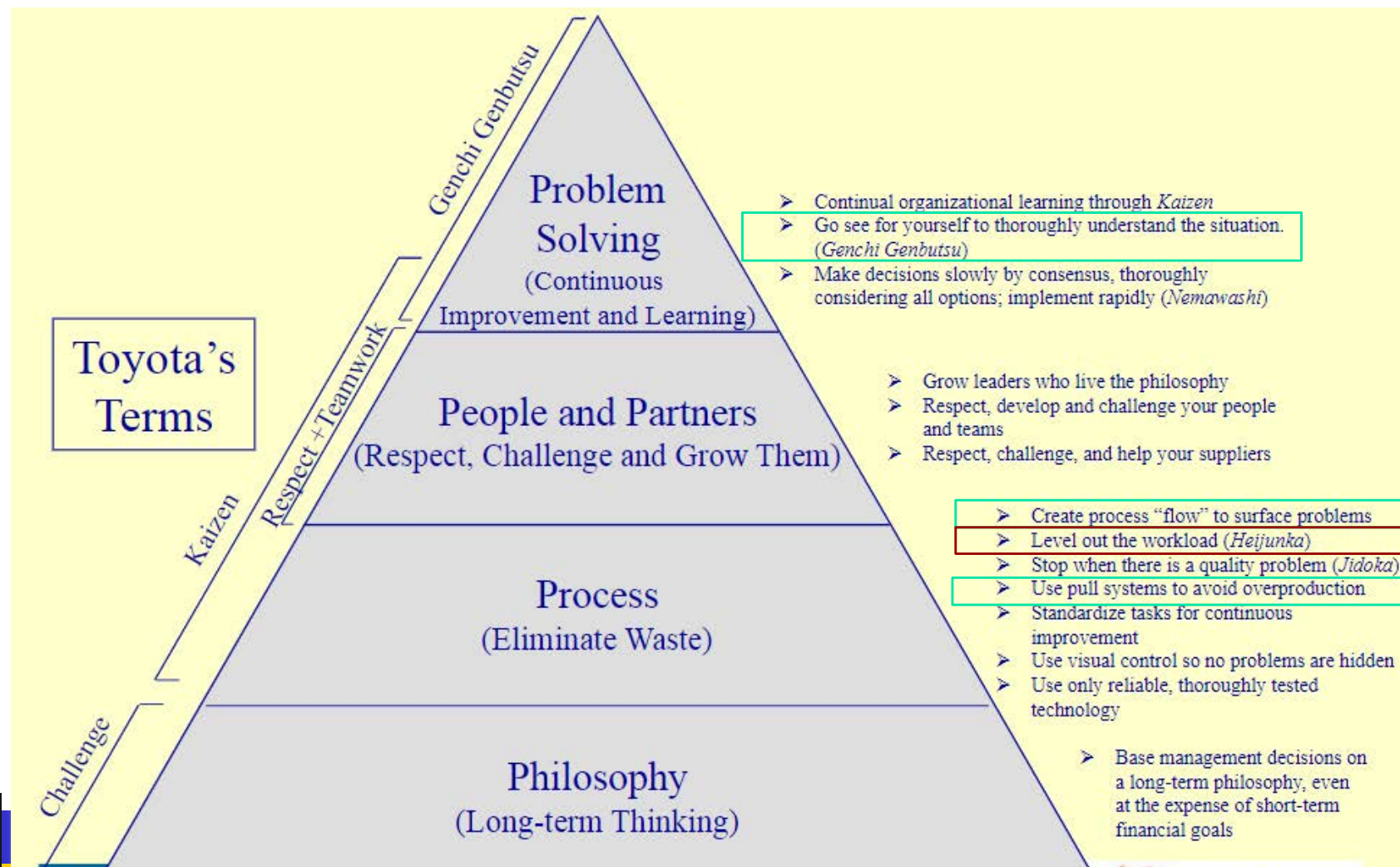
کامبیز کردانی

(M.Sc., PMP)

## What we will learn?

- ❑ Variation as a source of waste
  - ❖ What is variation?
  - ❖ Types of variation
  - ❖ Lean strategy for reducing variation

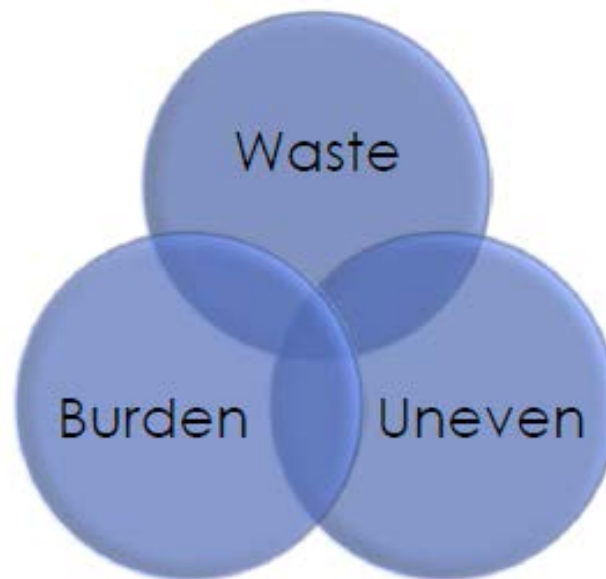
## Lean – Principles (4P Model of the Toyota way)



## Heart of lean systems

### ❑ Eliminating:

1. Waste (This section)
2. Unevenness (This section)
3. Overburdening (This section)





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- ❑ But what **many companies fail** to do is the more difficult process of **stabilizing the system** and creating “**evenness**.”



## Principle 4

### ❑ Term: Level the workload

- ❖ Eliminates overburden to **people** and **equipment**
- ❖ Eliminates unevenness in the **schedule**
- ❖ Looks for achieving **high reliability** rather than achieving **high speed**

### ❑ Tool: Parade of Trades Game and *heijunka*



# **Variation As a Source of Waste**

## **(What is Variation?)**

## Variation in general term

☐ Unevenness is variation

❖ Hurry up and wait

☐ A change or slight difference in

❖ Condition

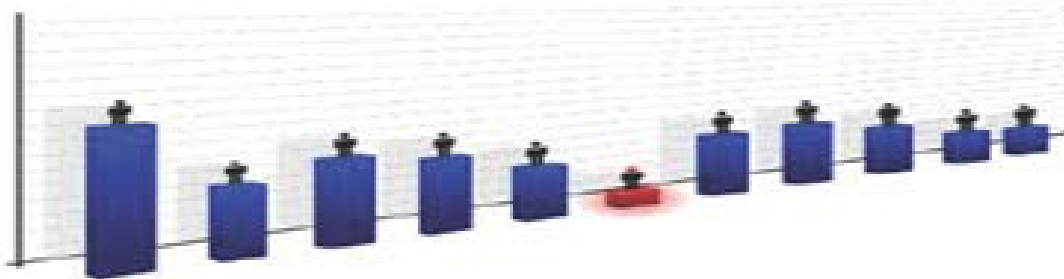
❖ Amount

❖ Level

☐ A **deviation**

☐ Something that **differs** from a standard or convention

☐ Variation creates Unpredictability



## Overburdening in general term

### 1. Overburdening people:

- ❖ Physical problem
- ❖ Unnecessary movement
- ❖ Extreme productivity losses due to extended overtime

### 2. Overburdening equipment:

- ❖ Machinery

## Variability in construction

- ❑ A **change** or slight **difference** in **stationary conditions**
- ❑ A **deviation** in the **production** from **standard** or **expected rate**
- ❑ **Something** that **differs** from **a repeating sequence** of planned processes/activities

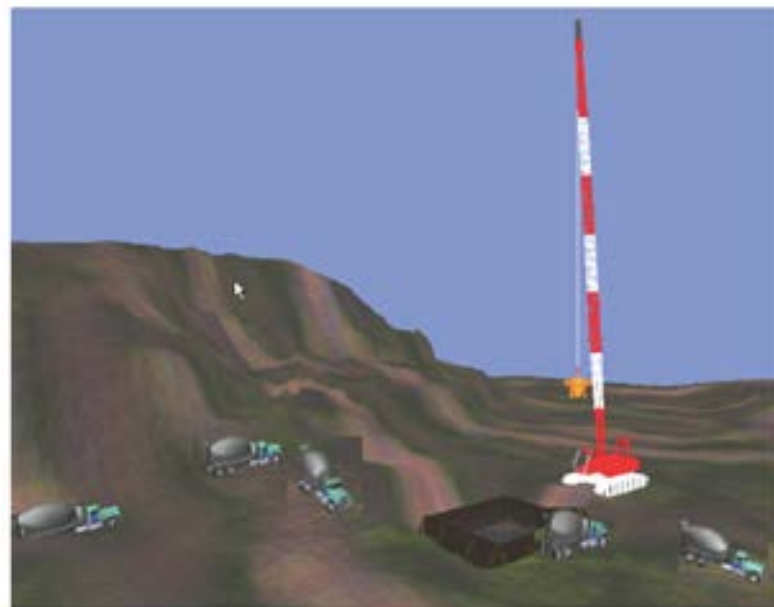
**What is standard rate?**

**See company's historical records or databases like RsMeans**

## Variability in construction – Example

- ☐ Concrete is received from **ready-mix trucks**
- ☐ Trucks are coming **every minute**
- ☐ It takes **two minutes** to receive the concrete from the truck and **pour** the foundation

**What happens?**



# **Variation As a Source of Waste**

## **(Types of Variation)**

## Types of variation in production

❑ Types of variation refers to random or non-random differences in a production process.

❑ E. Deming identified two types of variation:

### 1. Common cause variation (natural)

❖ Random causes that are **inherent** in the system/process over time

1. Affect **everyone** working in the system

2. Affect **all outcomes** of the system

### 2. Special cause variation (unusual)

❖ Non-random causes that are **not part of** the system/process all the time

1. Do **not affect everyone**

2. Arise because of **specific circumstances**



## Types of variation in production

**Variation of either kind in production systems is negative!**

**Special cause variation must be **addressed before** common cause variation**

## Variations in workflow

Variation is often a result of deviations from  
**planned start and/or completion** dates for tasks

## Variations in workflow



❑ Variation is **caused** by fluctuations in the construction or production process.

❖ It arises when people do whatever they can to get the results

❖ It results in:

1. Interrupted workflow
2. Workers waiting for work
3. Work waiting for workers

✓ When work is unreliable, it often causes **one group** on the project to be going at **full speed** while one waits for work

❖ Variation occurs in the **field** and in the **office**

## Variations in workflow

### ❑ Examples:

- ❖ Change orders
- ❖ Late replies to requests such as **request for information (RFI)**
- ❖ Lack of **materials**
- ❖ Physical interference between **materials/workspace congestion**

## Variations in workflow

### Definition of workflow!

❑ Workflow is the progression of work

1. Within a trade or
2. From one trade to another

Let's see types of workflow!

## Variations in workflow

Let's see types of workflow!

❑ Predictable workflow vs. reliable workflow

1. **Predictable:** The ability to **consistently foretell** something in **advance**
2. **Reliable:** The **long-term consistency** of a system

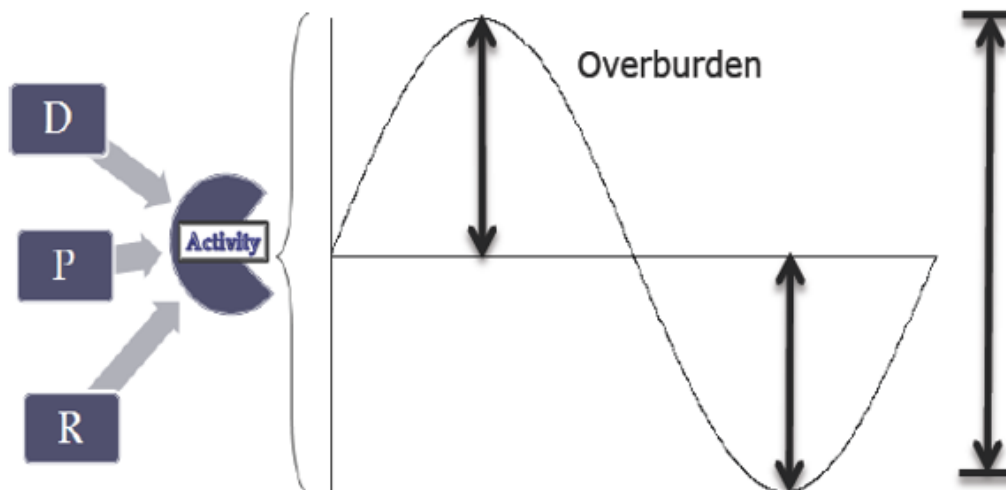
*Ideally, we would like to minimize the impact of variation on the workflow*

What are **three primary** items that affect the workflow?

## Variations in workflow

What are **three primary** items that affect the workflow?

1. Directives
2. Prerequisite work
3. Resources



Source: Associated General Contractors of America

What if we fail in each of the items mentioned?

## Variations in workflow

What if we fail in each of the items mentioned?

### 1. Planning failure

- ❖ If any of “D,” “P,” and “R” are **not available**

### 2. Execution failure

- ❖ If the activity **cannot be finished** in the planned time, even “D,” “P,” and “R” are available once activity started

Who play a key role in variations?

## Variations in workflow

Who play a key role in variations?

1. Owners
2. Architects/engineers
3. Project managers
4. Key stakeholders

**Play a key role** in preventing disruptions to construction work

Which in turn will **generate variations** in the workflow

What is a primary solution?

## Variations in workflow

### What is a primary solution?

❑ It is a matter of **managing**

1. Interdependences
2. Uncertainties

to reduce the effect of variability

Coordination among trades is a **key tool**

IPD will play a **key role** to reduce variations!

**Variation As a Source of Waste**  
**(Lean Strategy For Reducing Variation)**

## Lean tools to reduce variations

1. Pull planning
2. Resource allocation (resource-constrained problems)
3. Resource leveling
4. Contingency (Buffer)

- ☐ Impose **reasonable demands** when selecting **subcontractors** and **trades**
- ☐ Recognize **when problems occur** using one piece flow
- ☐ Impose **realistic expectations** on the production process

To see the effects the Parade of Trades would be helpful

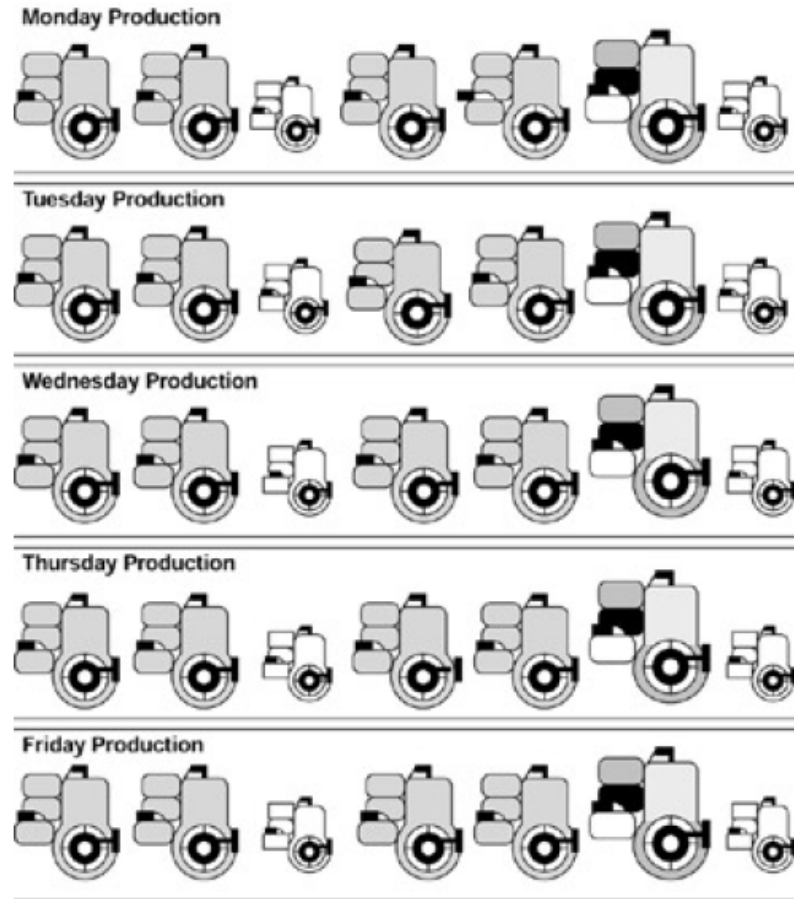
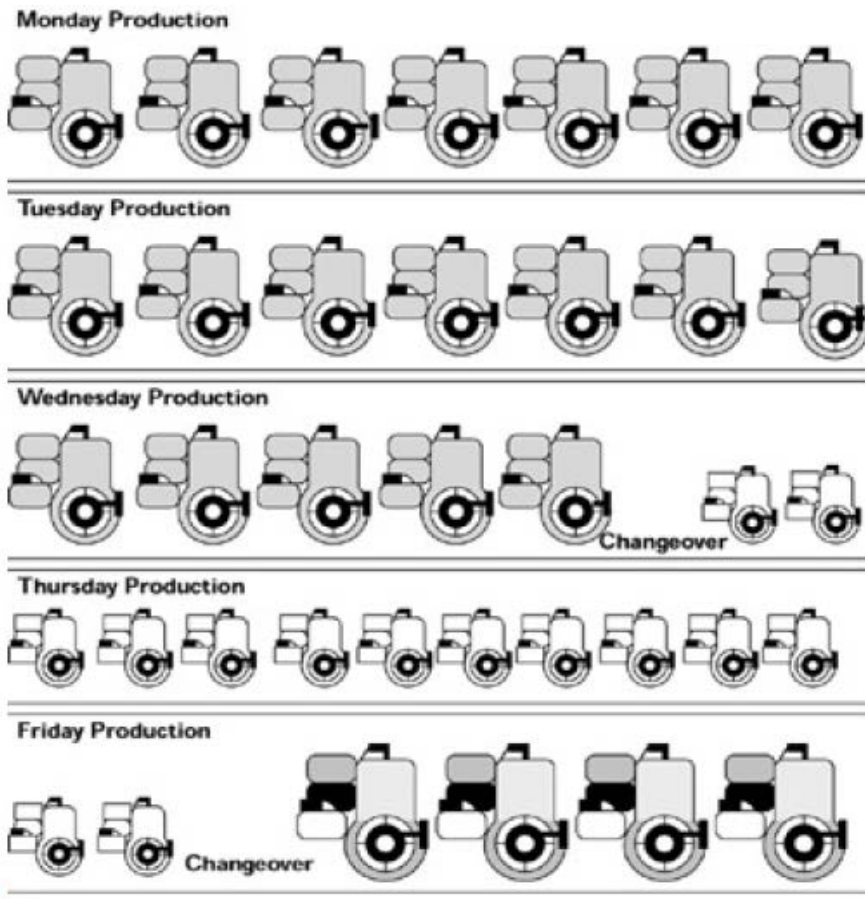
What is this?

## Parade of trades

- ❑ The **Parade of Trades**® simulates the way work moves in a "**Parade**" through a project.
- ❑ It **explores** the **impact** of unpredictable workflow on project performance
  - ❖ Things go wrong in **simulations just as in real life.**

Let's see an example!

## Parade of trades: Example



What are the problems and benefits here?

## Parade of trades: Example

### Problem:

- ❑ Unfortunately, **customers are not predictable** and actual orders **vary significantly** from week to week and month to month.
- ❑ If you build product as it is ordered at **maximum rate of production**, you may be **building huge quantities** one week, **paying overtime**, and **stressing your people** and equipment.
- ❑ But then, if **orders are light the next week**, your people will have **little to do** and your equipment will be **underutilized**.
- ❑ You will also **not know** **how much to order** from your **suppliers**, so you need to **stock** the **maximum** possible amount of each item the **customer might possibly order**.

***What are the benefits of leveling here?***

## Parade of trades: Example

❑ There are four benefits of **leveling the schedule**:

1. **Flexibility** to make what the **customer wants when** they want it
2. **Reduced risk** of **unsold goods**
3. **Balanced use** of **labor** and **machines**
4. **Smoothed demand** on upstream processes and the **plant's suppliers**

Some people may say it is even more time-consuming to change the trade in line!

What is the **problem** and **solution** to this?

## Parade of trades: Example

### Problem:

- **Changing over tools** to alternate between making product A and product B **seems wasteful** because parts are **not being produced during changeover time**.
- You are **also paying the equipment operator** while the **machine is being changed** over.

*but this approach has most **four problems** which have been discussed.*

**But does it have a solution?**

## Parade of trades: Example

### Analysis:

- In the case of the **motors**, the plant did a **careful analysis** and discovered the **long time to changeover** the line was due to
  1. **Moving in and out parts and tools**
  2. There were also **different sized pallets** for the **different engines**.

**Solution?**

## Parade of trades: Example

### The solution of wasting time by changeover line:

1. The solution was to **bring a small amount of all the parts** on flow racks to the operator on the line.
2. It was also necessary to **create a flexible pallet** that could **hold any size engine**.

*Shingo wondered how much of changeover he could perform while the machine was still running,*

*so he organized an operator`s workplace for that purpose.*

## Variations in construction workflow

- ❑ **CM** takes **proactive actions** to establish **buffers**
  - ❖ Remember **contingency** at the end of the path?
- ❑ **Project Engineers** pay attention to workflow variation by means of **careful planning** and **detailed observations**
- ❑ **Superintendents**
  1. Set **flow rates**
  2. Require contractors to **meet these rates**

while ensuring work space is still available when needed.
- ❑ **Superintendents** actively set up **space managing techniques** such as
  1. Coordination of traffic paths
  2. Storage spaces

to define patterns and sequences.



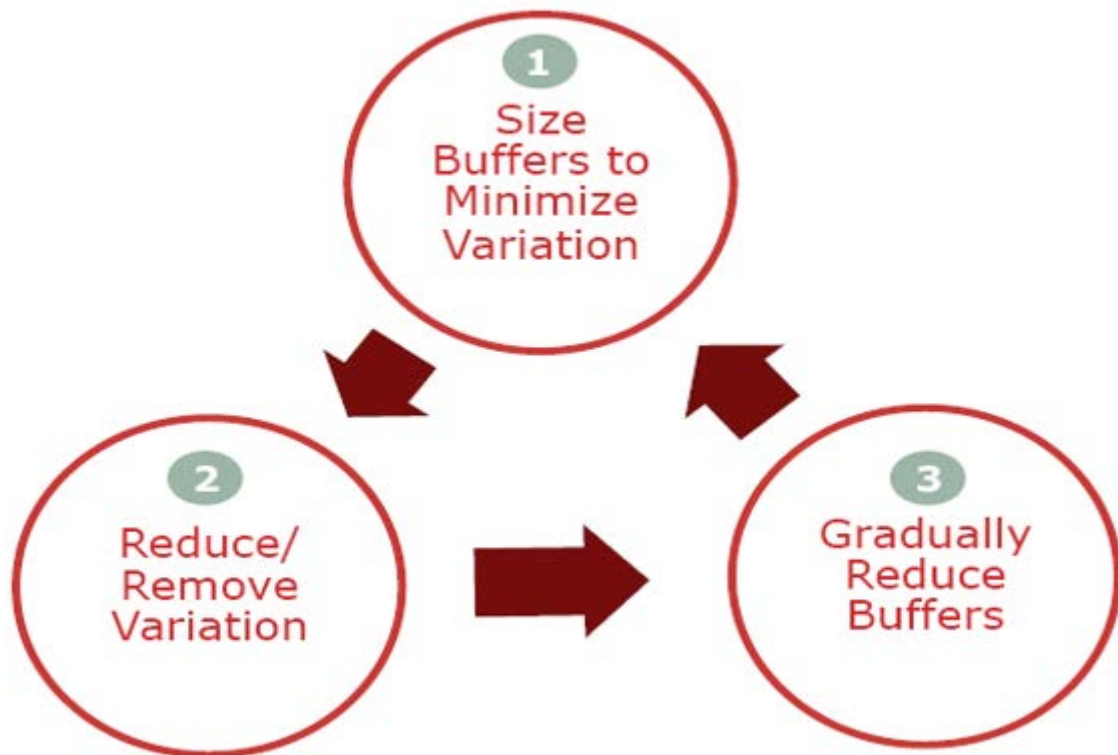
## Variations in workflow

How to use **buffer** for reducing variation?

## Use buffer to reduce variation

### □ Three steps:

1. Size buffers to minimize variation
2. Reduce/remove variation
3. Gradually reduce buffers



Let's see what they mean?

## Use buffer to reduce variation

### 1. Size buffers to minimize variation

#### a) Inventory buffers

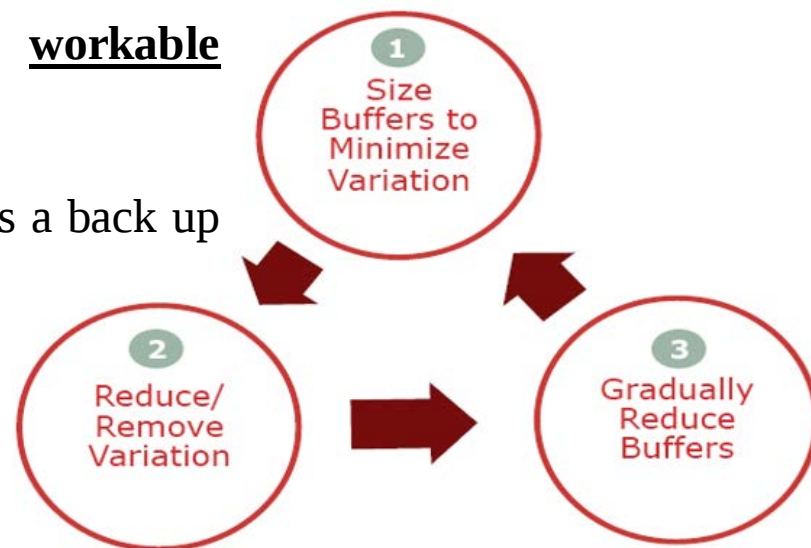
- ❖ Keep excess materials on or **near the site**

#### b) Capacity buffers

- ❖ Build a **reserve capacity** in crew or operation

#### c) Schedule buffers

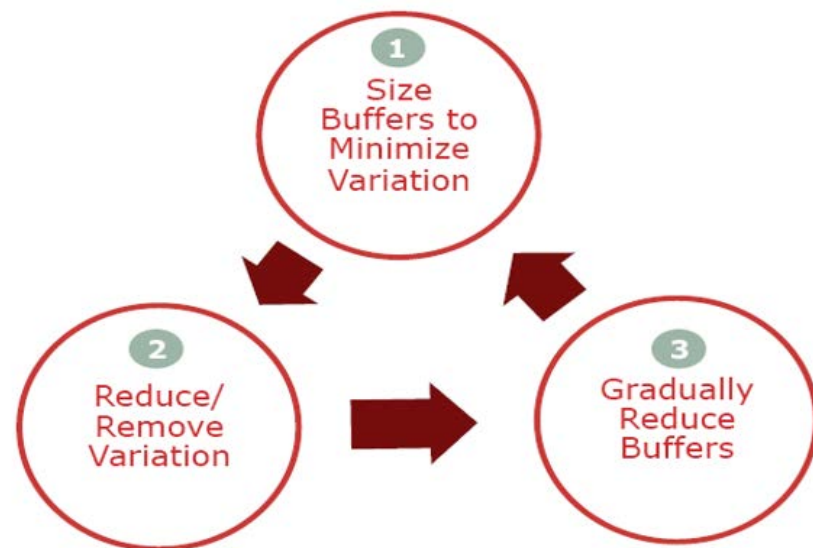
- ❖ Also known as plan buffers or workable backlog
- ❖ **Work not on the critical path** acts as a back up for planned work



## Use buffer to reduce variation

### 2. Reduce/remove variation

- ❖ **Buffers** are not a long-term solution
- ❖ **Experimentation** and **continuous improvement** are needed to come up with ways to
  1. **Mitigate** variation and
  2. **Achieve** reliable workflow
- ❖ Tools include Plan, Do, Check, and Act



## Use buffer to reduce variation

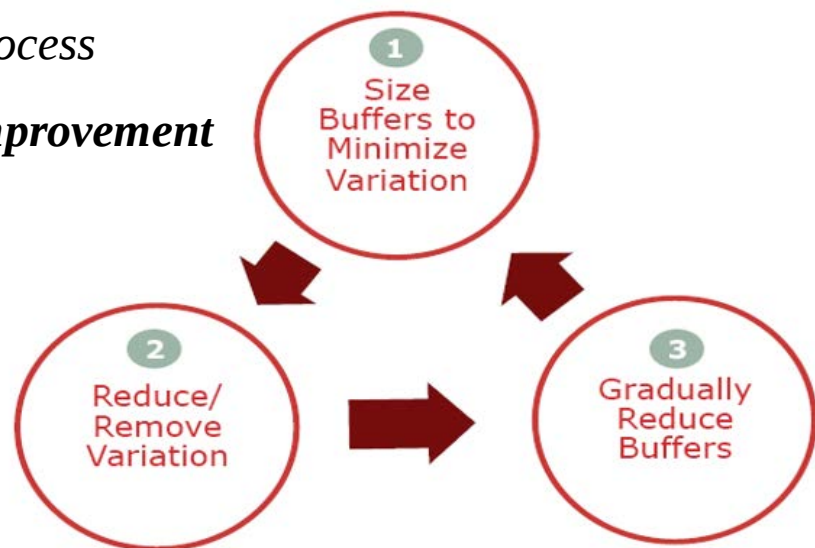
### 3. Gradually reduce buffers

#### ❖ Reduce buffers to **force** continuous improvement

- ✓ Allow us to identify system problems
- ✓ Once identified we can try to eliminate them

*An example of this would be to **gradually reduce the stock of materials** on site and:*

- o ***Observe** what happens to your process*
- o ***Pay attention to new areas for improvement***



## Summary

❑ One of the **fundamental principles** of **lean construction** is  
*reducing variation on construction sites.*

❑ **Buffer variation** is to

1. **Control** it, and then
2. **Reduce** the level of buffers gradually to force process innovation

## Variations as a source of waste– Assignment

### ASSIGNMENT 1-4-1:

1. Meet your team members online and identify variations that you see in your company or on your jobsite.
  - ❖ If you do not work, think of an example like pouring concrete.
    - ✓ It can be in an office setting, such as estimating or scheduling, or on a jobsite
2. Write down in one page:
  - a) Variations that you identified
  - b) Specify the causes of variations in two categories of (1) Common cause or (2) Special cause
  - c) Write about the solutions you recommend for each variation
3. Send your work (in PDF format) to [ralavipour@gmail.com](mailto:ralavipour@gmail.com)

**Due on the next week (next week with similar day)**



## اجرا و مدیریت پروژه به روش اصول ناب (Lean Project Management)

فصل اول: مفاهیم، اصول و ابزارهای روش ناب (Lean)  
بخش پنجم: چرخه بهبود مداوم (PDCA)

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کامبیز کردانی

(M.Sc., PMP)

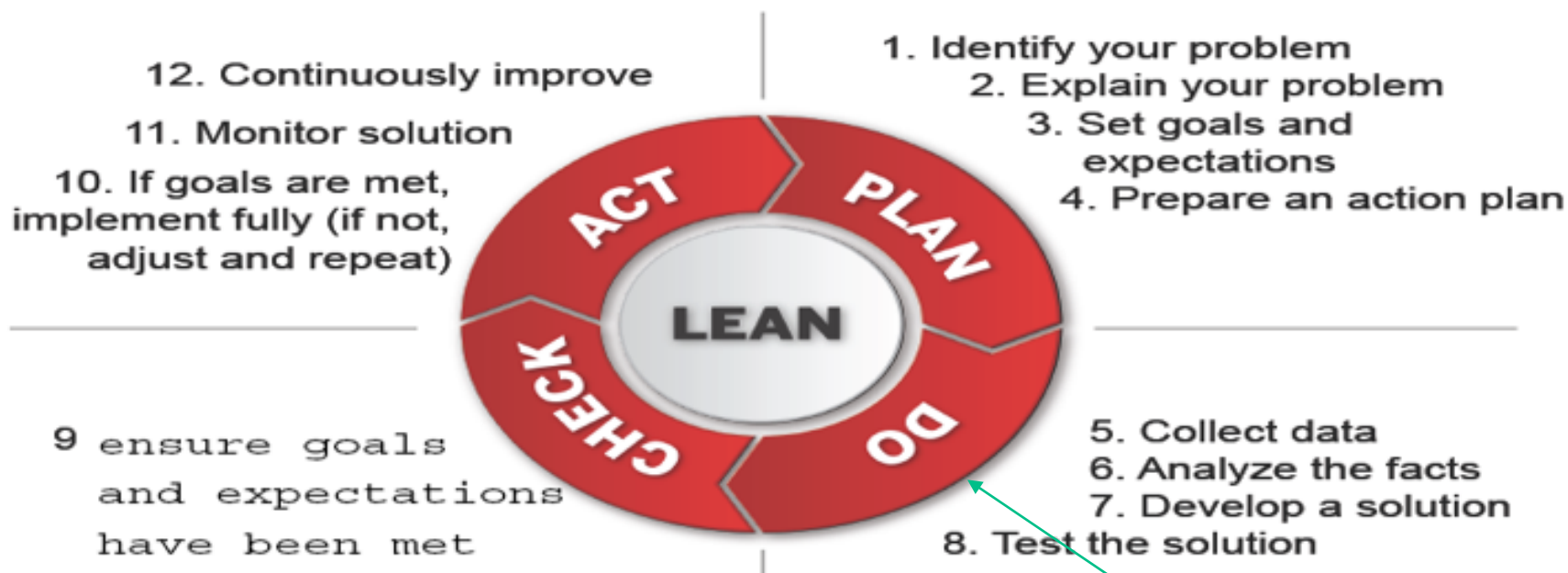
## What we will learn?

- ❑ Continuous improvement cycle
  - ❖ Concept
  - ❖ 12-Step PDCA Cycle
    - ✓ Plan
      1. Identify your problem
      2. Explain your problem
      3. Set goals and expectations
      4. Prepare an action plan
    - ✓ Do
      5. Collect data
      6. Analyze the facts
      7. Develop a solution
      8. Test the solution

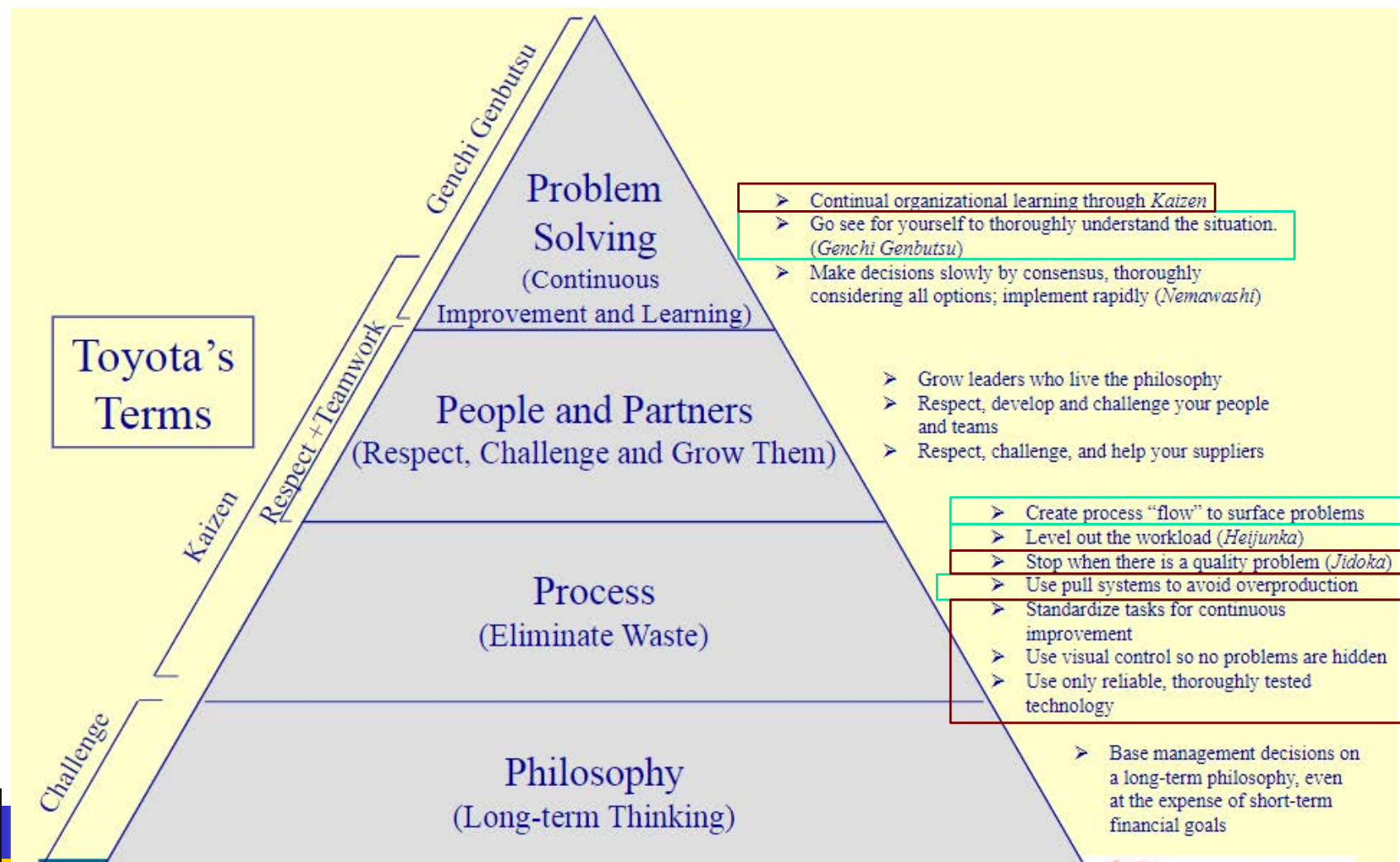
## What we will learn?

- ❑ Continuous improvement cycle
  - ❖ Concept
  - ❖ 12-Step PDCA Cycle
    - ✓ Check
      - 9. Ensure goals and expectations have been met
    - ✓ Act
      - 10. Continuously improve
      - 11. Monitor solution
      - 12. If goals are met implement fully

## Best practice



## Lean – Principles (4P Model of the Toyota way)

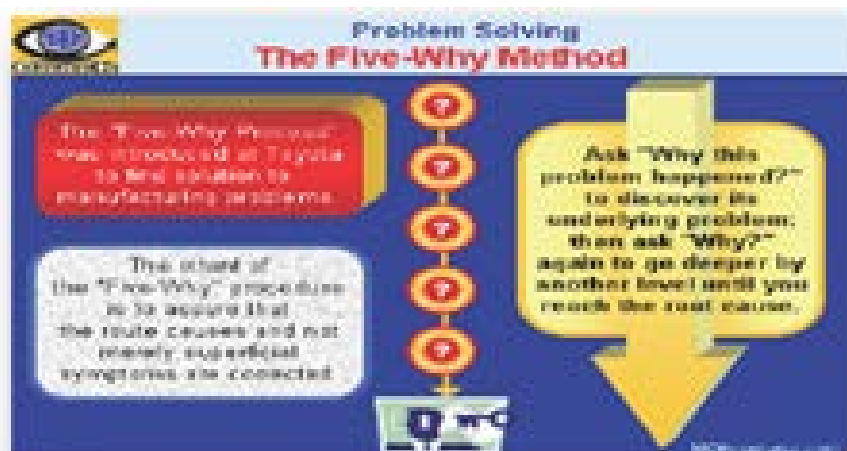


## Principle 5

### ❑ Term: Solve quality problems immediately (Stop-the-line)

- ❖ Finds quality for customers as a driver for value
- ❖ Builds a culture of fixing problems

### ❑ Tool: 5 Whys Process and Mistake-Proofing Devices, *Jidoka*

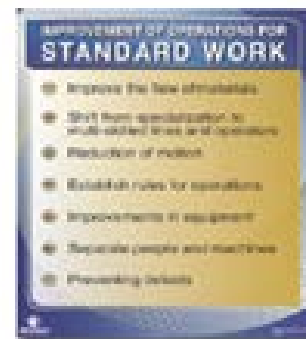


## Principle 6

### ❑ Term: Standardize work tasks and processes

- ❖ Uses stable, repeatable methods whenever possible to increase predictability
- ❖ Captures the learning about a process by standardizing best practices
- ❖ Allows creative and individual expression to improve on the standard, then incorporate it into a new standard
- ❖ Uses checklists and procedural descriptions to show in pictures and tell in text how to complete a task

### ❑ Tool: Standard Operating Procedures / Work Instructions

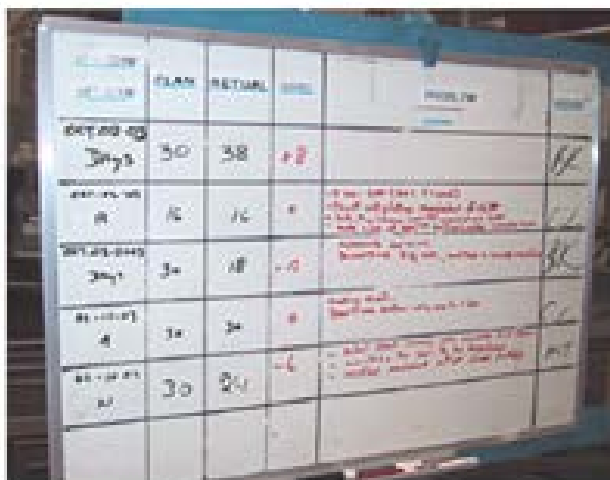


## Principle 7

### ❑ Term: Implement visual control

- ❖ Use simple visual indicators to help people determine whether they are in standard conditions or not
- ❖ Designs simple visuals (keep your site organized)

### ❑ Tool: Visual Management



## Principle 8

❑ **Term: Use only reliable technology, processes, practices and people**

- ❖ Uses technology to support activities (not to replace people)
- ❖ Encourages innovation

❑ **Tool: Building Information Modeling (BIM)**

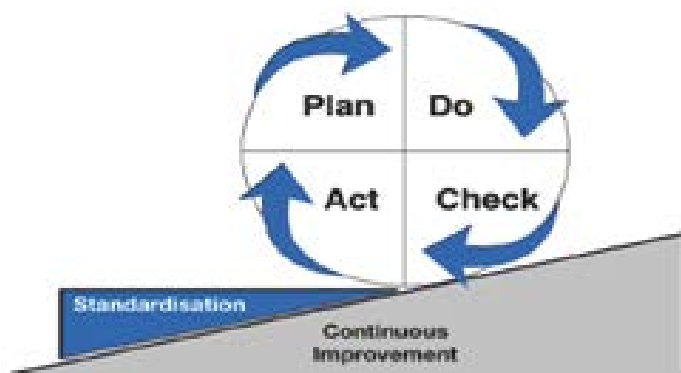


## Principle 14

❑ **Term:** Develop and excellent organization through continuous improvement and reflection

- ❖ Looks for the root cause of inefficiencies and apply countermeasures
- ❖ Exposes failures and design a process of improvement

❑ **Tool:** PDCA and Kaizen Events



# **Continuous Improvement Cycle**

## **(Concept)**



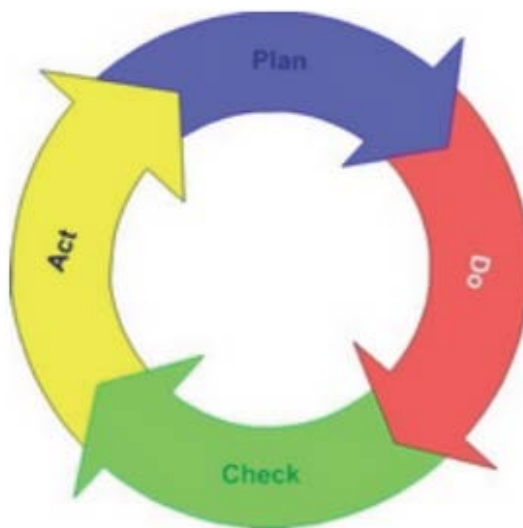
## Introduction

1. 12-Step cycle of Plan-Do-Check-Act (**PDCA**)
2. Way of thinking (long-term philosophy (**next section**))

## Introduction

### Plan-Do-Check-Act (PDCA)

**Plan Do Check Act (PDCA)** is a framework that provides a methodical approach to problem solving and continuous improvement.



**When should we use PDCA?**

## Introduction

### When should we use PDCA?

❑ It should be used **before and after** conducting

1. **Pull planning** adopted
2. **Gemba Walk** performed

### What PDCA consists of?

## Plan-Do-Check-Act (PDCA) definition

❑ The PDCA cycle is an **improvement cycle** based on scientific method of

1. **Proposing** a change in a process,
2. **Implementing** the change, then
3. **Measuring** the results and
4. **Taking** appropriate action.

❑ Continual improvement **seeks** to

1. Eliminate **waste** in all forms,
2. Improve **quality** of products and services and
3. Responsiveness to **customers** while reducing costs

**Difference between problem solving and improvement?**

## Plan-Do-Check-Act (PDCA) definition

Note – problem solving is not necessarily improvement; it is maintenance. For example, if a process has quality levels of 95% and they are elevated to 99%, that represents improvement. If on the other hand quality levels fall to 50% and a team effort restores them to 95% then that would be maintenance.

## Plan-Do-Check-Act (PDCA) cycle

### 1. Plan:

- i. Identify problem
- ii. Analyze the problem

*Establish your goals and expectations*

### 2. Do:

- i. Develop a potential solution
- ii. Test a potential solution

*Run your process and test whether it works as expected*

## Plan-Do-Check-Act (PDCA) cycle

### 3. Check/Study:

- i. Measure how effective the test solution was
- ii. Analyze whether it could be improved in any way

***Compare your expectations to your actual results***

### 4. Adjust/Act:

- i. Implement the improved solution fully

***Take action on what you learned; improve the process***

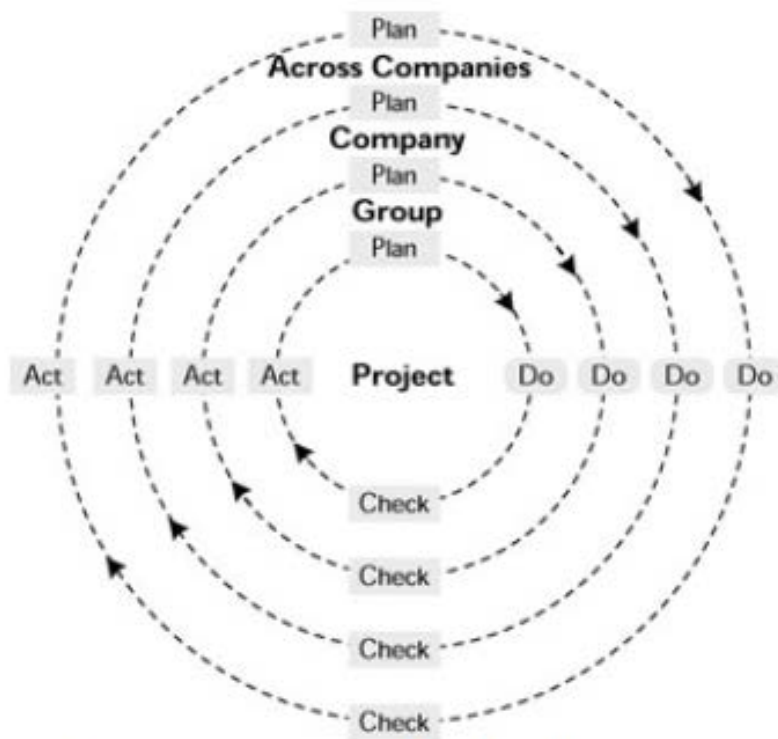
**See Video #12**

## Plan-Do-Check-Act (PDCA) cycle – Example

- ☐ You are the electrical project manager on a job that seems chaotic
- ☐ Your foreman and workers are not meeting your estimated productivity rate
- ☐ You are currently losing money because of poor productivity

*What should you do?*

## Plan-Do-Check-Act (PDCA) cycle at all levels of the enterprise



The Deming cycle at all levels of the enterprise

## Plan-Do-Check-Act (PDCA) cycle – Example

*What should you do?*

Use PDCA to (1) analyze the problem, (2) develop a potential solution, (3) test the solution, and (4) implement the solution fully or adjust and try again

**How?**

***Use 12-Step PDCA Cycle***

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